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**KEY=PDF - ABBIGAIL SHANIYA**

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**UNITARY CARING SCIENCE**

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**PHILOSOPHY AND PRAXIS OF NURSING**

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*University Press of Colorado* Unitary Caring Science: The Philosophy and Praxis of Nursing takes a profound look at conscious, intentional, reverential caring-healing as sacred practice/praxis and as a necessary turn for survival. Jean Watson posits Unitary Caring Science for the evolved Caritas-conscious practitioner and scholar. A detailed historical discussion of the evolution from Caring Science toward Unitary Caring Science reflects the maturing of the discipline, locating the nursing phenomena of wholeness within the unitary field paradigm. An exploration of praxis as informed moral practice results in an expanded development of the ten Caritas processes, resulting in a comprehensive value-guide to critical Caritas literacy and ontological Caritas praxis. Watson writes for the Caritas Conscious Nurse™ or the Caritas Conscious Scholar/Practitioner/Educator on the journey toward the deeper caring-healing dimensions of life. Unitary Caring Science offers a personal-professional path of authenticity, bringing universals of Love, Energy, Spirit, Infinity of Purpose, and Meaning back into nurses lives and their life's work. Unitary Caring Science serves as a continuing, evolving message to the next generation of nurse scholars and healing-health practitioners committed to a praxis informed by mature disciplinary consciousness. Each book comes with a set of Caritas cards, and individual customers will also receive a secure link to select copyrighted teaching videos and meditations on [www.watsoncaringscience.org](http://www.watsoncaringscience.org).

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## HUMAN CARING SCIENCE

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*Jones & Bartlett Publishers Rev. ed. of: Nursing: human science and human care / Jean Watson. c1999.*

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## CARING SCIENCE, MINDFUL PRACTICE

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## IMPLEMENTING WATSON'S HUMAN CARING THEORY

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*Springer Publishing Company* "Caring Science, Mindful Practice offers unique and practical project examples that nurses will consider for their practice or educational settings. With its integration of Watson's caring science and mindfulness principles, Sitzman and Watson have extended knowledge of Watson's caring science and caritas processes through integrating Thich Nhat Hahn's mindfulness perspective and practices. The book offers rich examples of nursing projects that may broaden nursing care for greater patient and student satisfaction and assist nurses with holistic self-care." -- Gale Robinson-Smith, PhD, RN is Associate Professor, College of Nursing, Villanova University, *International Journal for Human Caring* "This book provides wonderful tools for nurses to use in practice, education, or even for self-care. Designed for any nurse, new or experienced, who wishes to learn more about applying Jean Watson's Human Caring Theory to practice, it supplies the meaning behind the importance of having a practice based on mindfulness....[It] is a practical, easy-to-read book for all nursing audiences and could be used at any educational level."--Doody's Medical Reviews "Sitzman and Watson's book is an invaluable resource" The strength of this book is its simplicity on one level yet its complexity as the reader works throughout the layers incorporated within the book.--Nursing Times This is the first text to help students and practicing nurses translate and integrate the philosophy and abstracts of Caring theory into everyday practice. It was developed for use as the primary text for an online caring theory course that will be offered through the Watson Caring Science Institute in October 2013. Through case examples and guiding activities, the book helps students and practitioners to more fully comprehend the meaning and use of each Caritas Process. It draws upon the contemplative and mindfulness teaching of Thich Nhat Hahn, a renowned Buddhist monk, poet, author, teacher, and peace activist. Each of the ten Caritas Processes are clearly presented by the author and accompanied by guided mindfulness and artistic practices to support learning and absorption of the method. These artistic practices include the use of images, art, metaphors, and expressive symbols that are designed to promote meaningful introspection and self-awarenessóthe underpinnings of genuine Caritas practice. The book reflects several years of teaching by the author, who has been invited by several large health care institutions (including Kaiser-Permanente) to provide training based on her materials. Key Features: Helps students and practitioners to integrate the philosophy and abstracts of Caring theory into clinical practice Offers case studies and guided activities to reinforce content Draws upon the contemplative and mindfulness teachings of

Thich Nhat Hahn Includes concrete guided mindfulness and artistic practices for each of the ten Caritas Processes Designed for a wide audience including undergraduate, graduate and international nursing students

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## **NURSING**

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### **HUMAN SCIENCE AND HUMAN CARE : A THEORY OF NURSING**

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*Jones & Bartlett Learning* "This classic book discusses the balance between science and caring that is the basis of the nursing profession. Watson's Theory of Human Care draws from the works of Western and Eastern philosophers, approaching the human care relationship as a moral idea that includes concepts such as phenomenal field, actual caring occasion, and transpersonal caring. Inherent in this theory are concepts of health and illness, the environment, and the universe."--Back cover.

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## **NURSING**

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### **THE PHILOSOPHY AND SCIENCE OF CARING, REVISED EDITION**

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*University Press of Colorado* Jean Watson's first edition of Nursing, now considered a classic, introduced the science of human caring and quickly became one of the most widely used and respected sources of conceptual models for nursing. This completely new edition offers a contemporary update and the most current perspectives on the evolution of the original philosophy and science of caring from the field's founding scholar. A core concept for nurses and the professional and non-professional people they interact with, "care" is one of the field's least understood terms, enshrouded in conflicting expectations and meanings. Although its usages vary among cultures, caring is universal and timeless at the human level, transcending societies, religions, belief systems, and geographic boundaries, moving from Self to Other to community and beyond, affecting all of life. This new edition reflects on the universal effects of caring and connects caring with love as the primordial moral basis both for the philosophy and science of caring practices and for healing itself. It introduces Caritas Processes, offers centering and mediation exercises on an included audio CD, and provides other energetic and reflective models to assist students and practitioners in cultivating a new level of Caritas Nursing in their work and world.

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### **POPULATION-BASED PUBLIC HEALTH CLINICAL MANUAL, THIRD EDITION: THE HENRY STREET MODEL FOR NURSES**

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*Sigma* Population-Based Public Health Clinical Manual: The Henry Street Model for Nurses has proven to be one of the most important

public health texts for students and practitioners alike. Focused on developing a competent public health nursing practice in diverse settings, the core text builds on the Henry Street Consortium's framework of 12 competences for population-based, entry-level public health nursing. This full-color, newly designed third edition has completely revised and updated coverage, including: · 17 Sustainable Development Goals (SDGs) that provide a framework for public health nursing practice · A new competency on utilizing principles and science of environmental health to promote safe and sustainable environments for individuals, families, systems, and communities · Examples demonstrating the global growth in public health nursing · Theory applications showing how PHNs use frameworks to further public health initiatives

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## **CREATING A CARING SCIENCE CURRICULUM, SECOND EDITION**

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### **A RELATIONAL EMANCIPATORY PEDAGOGY FOR NURSING**

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*Springer Publishing Company* The hallmark text for nursing faculty seeking to promote the transformative teaching of caring science, *Creating a Caring Science Curriculum: A Relational Emancipatory Pedagogy for Nursing* reflects the paramount scholarship of Caring Science educators. This second edition intertwines visionary thinking with blueprints, exemplars, and dynamic direction for the application of fundamental principles. It goes beyond the conventional by offering a model that serves as an emancipatory, ethical-philosophical, educational, and pedagogical learning guide for both teachers and students. Divided into five units, the text addresses the history of the caring curriculum revolution and its powerful presence within nursing. Unit I lays the foundation for a Caring Science curriculum. Unit II introduces intellectual and strategic blueprints for caring-based education, including action-oriented approaches for faculty-student relations, teaching/learning skills, pedagogical practices, critical-reflective-creative approaches to evolving human consciousness, and power relation dynamics. Unit III addresses curriculum structure and design, the evolution of a caring-based college of nursing, caring in advanced practice education, and the development of caring consciousness in nurse leaders. It also features real-world exemplars of Caring Science curricula. Unit IV includes an alternative approach to clinical and course-based evaluation, and the text concludes with an exploration of the future of the Caring Science curriculum as a way of emancipating the human spirit. Each chapter is structured to maximize engagement with reflective exercises and learning activities that encourage the integration of theory and practice into the learning process. **New to This Edition:** Updated chapters, case studies, and learning activities Six new chapters that provide guidance on how to create a Caring Science curriculum Exemplars from institutions that have developed Caring Science curricula **Key Features:** Provides a broad application of Caring Science for teachers, students, and nursing leaders Features case studies of teacher/student lived learning experiences within a caring-loving pedagogical environment Encourages the integration of theory and practice into the learning process with learning activities and reflective exercises Distills the

expertise of world-renowned Caring Science scholars

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## **BREACHING SAFE NURSING PRACTICE**

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### **CASE STUDIES OF FAILURES, OMISSIONS, COMMISSIONS AND CRIMES**

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*McFarland* This book addresses selected violations of professional nursing conduct and practices that take place in shadows or on the margins of clinical practice--incidents that represent "dark" or "gray" areas of nursing. Chapters identify threats to patient and nurse well-being that are antithetical to nurses' principles; sensitize nurses and other stakeholders to gray and dark sides of nursing through case examples; and pose evidence-based solutions for eliminating, mitigating, and addressing examples representing the gray or dark side of nursing. The book encourages organizations to promote a culture of ethical responsibility for nursing practices.

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## **CARING SCIENCE AS SACRED SCIENCE**

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*F A Davis Company* Original text on caring science -- Transpersonal caring and unitary views of science -- Extant caring theories as metaphysical, meta-ethical, meta-narrative to guide caring science -- Existential crisis in science and human sciences: continuing journey toward caring science -- Working assumptions for caring science -- Metaphysics and science: can there be a re/union?

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## **ASSESSING AND MEASURING CARING IN NURSING AND HEALTH SCIENCE**

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### **SECOND EDITION**

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*Springer Publishing Company* "As in the first edition, the author has done a magnificent job compiling these instruments and providing important information that the reader can use to evaluate their usefulness." --Ora Lea Strickland, RN, PhD, FAAN (From the Foreword) This book provides all the essential research tools for assessing and measuring caring for those in the caring professions. Watson's text is the only comprehensive and accessible collection of instruments for care measurement in clinical and educational nursing research. The measurements address quality of care, patient, client, and nurse perceptions of caring, and caring behaviors, abilities, and efficacy. Newly updated, this edition also contains three new chapters, which document the most effective caring language and provide innovative methods of selecting appropriate tools for measurement based on validity and reliability. Key features of new edition: A chapter providing a comprehensive literature review of the research and measurement of caring A chapter entitled "Caring Factor Survey," which presents a new scale based on Watson's original theory of human caring Chapters outlining instruments for care measurement, including Holistic Caring Inventory, Peer Group Caring Interaction Scale, and many more New instruments focused on

assessing caring at the administrative-relational caring level An updated section dedicated to challenges and future directions of the measurement of caring

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## **DOSSEY & KEEGAN'S HOLISTIC NURSING: A HANDBOOK FOR PRACTICE**

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*Jones & Bartlett Learning* Dossey & Keegan's Holistic Nursing: A Handbook for Practice, Eighth Edition covers basic and advanced concepts of holism, demonstrating how holistic nursing spans all specialties and levels. This text is distinguished by its emphasis on theory, research, and evidence-based practice essential to holistic nursing.

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## **A HANDBOOK FOR CARING SCIENCE**

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### **EXPANDING THE PARADIGM**

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*Springer Publishing Company* A monumental compendium of Caring Science past, present, and future This groundbreaking work is an encyclopedic reference on the full spectrum of Human Caring Science. With contributions from highly accomplished scholars and practitioners from six continents, it spans the evolution of Caring Science from its origins 40 years ago through its ongoing innovation and development and into the future. Comprehensive and in-depth, this resource brings multigenerational perspectives to Caring Science and demonstrates its ethical nursing applications across cross-cultural settings worldwide. The book's broad scope embodies the paradigm's theoretical foundations, guidance from Caring Science educators and researchers, and practice insights from expert clinicians and administrators. It offers strategies to influence meaningful policy change, integrate principles throughout cross-cultural and global settings, and introduces inspiring voices from luminaries in coaching, Caring Science creative arts, spirituality, and self-care. The text clearly demonstrates how theories, frameworks, and paradigms are directly integrated into practice, research, and educational settings. Scholarly narratives and discourses on Caring Science will facilitate understanding of how to transform systems with a caring consciousness and ethically informed action. Chapters, consistently formatted to promote ease of comprehension, include exemplars with reflective questions and references. Key Features: Traces the history of Caring Science and merges it with current and future perspectives Provides a "how-to" guide for understanding the integration of theories, frameworks, and paradigms into practice, research, and education Distills a vision of how to transform systems with a caring consciousness and a commitment to ethically informed action Enables readers to cross-reference Caring Science leaders across specialties Illustrates Caring Science practice through case studies, examples, and discourses Supports hospitals in procuring or maintaining ANCC Magnet certification Identifies research and practice opportunities for readers to integrate Caring Science into their professional milieus

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## **CARING FOR THE VULNERABLE**

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*Jones & Bartlett Learning* *Caring for the Vulnerable: Perspectives in Nursing Theory, Practice, and Research* focuses on vulnerable populations and how nurses can care for them, develop programs for them, conduct research, and influence health policy. Units I and II focus on concepts and theories; Unit III on research; Units IV, V, and VI on practice-oriented measures, including teaching nursing students to work with vulnerable patients and clients; and Unit VII on policy. The text provides a broad overview of material critical to working with these populations, comprehensive treatment of issues related to vulnerable populations, outstanding contributors who are experts in what they write, and a global focus. The Fifth Edition will be a major overhaul, as each new edition of this text has been. There will be a total of 31 new chapters focusing on new and emerging research on vulnerable populations. This text is generally used as a supplement in a wide variety of courses - from health promotion to population health, to global health. New to the Fifth Edition: Thirty-one new chapters focusing on new and emerging research on vulnerable populations, exploring topics such as: Intersection of Racial Disparities and Privilege in Women's Health HIV Prevention Education Caring for the Transgender Community Caring for Vulnerable Populations: Outcomes with the DNP-Prepared Nurse With some chapters delving into key clinical topics in identified regions, such as: Opioid Abuse and Diversion Prevention in Rural Eastern Kentucky The Effects of Gun Trauma on Rural Montana Healthcare Providers Health Care in Mexico Fifth edition will continue to focus more on DNP authors and assess each chapter for relevance to DNP-prepared nurses Features an included test bank, practice activities, PPTs, IM, and a sample syllabus

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## **MEASURING CARING**

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## **INTERNATIONAL RESEARCH ON CARITAS AS HEALING**

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*Springer Publishing Company* Jean Watson's Theory of Human Caring (Caritas) is now used in approximately 300 clinical institutions in the United States and other institutions worldwide. This new addition to Springer's Watson Science Caring Institute Library is the first international compendium of Caritas research. Presenting the findings of 41 studies from 12 countries, it examines similarities and differences in the ways in which countries apply Watson's Theory regarding relationships between nurses and patients, and nurses and their colleagues, and how it is used to resolve outcome issues system-wide. the book also inc

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## **CRITICAL THINKING TO ACHIEVE POSITIVE HEALTH OUTCOMES**

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## **NURSING CASE STUDIES AND ANALYSES**

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*John Wiley & Sons* This book uses the latest research findings to apply critical thinking processes for the development of diagnostic reasoning and the selection of patient outcomes and nursing interventions. Four chapters describe the meaning of intelligence, critical thinking, and application of critical thinking processes within nursing. The case studies and their ultimate resolution to intervention and outcome illustrate these processes by enabling repeated practice. Case studies are organized into four sections; problem diagnoses, risk diagnoses, health promotion diagnoses, and strength diagnoses. A companion website provides on-line resources.

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## **FRAMEWORKS FOR ADVANCED NURSING PRACTICE AND RESEARCH**

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### **PHILOSOPHIES, THEORIES, MODELS, AND TAXONOMIES**

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*Springer Publishing Company* Uniquely organized to help readers find and select the best frameworks for their needs This resource illuminates the daunting task of understanding and applying philosophies, models, theories, and taxonomies in nursing practice and research at the masters or doctoral level. Distinguished by a unique organizational structure, the text is divided into two broad areas of practice/focus; individuals and families (Part II) and communities, populations, and systems (Part III). The frameworks in each area are organized conceptually into 17 chapters, many of which are interdisciplinary, thus not commonly found in nursing theory texts. This unique organizational structure enables readers to acquire both a broad overview of frameworks useful in nursing practice and research, and to focus on frameworks relevant to specific practice areas and concepts of interest. Frameworks for Advanced Nursing Practice and Research also provides foundational knowledge to enhance the nurse's understanding and appreciation of frameworks used in practice and research (Part 1). Application is woven throughout the text and culminates with chapters devoted to the application of frameworks for nurse educators, clinicians, leaders, and researchers. Learner-focused features of the text include application boxes highlighting published studies that have employed selected frameworks, thereby bringing theoretical content into practice. Each chapter also includes objectives, key terms, and a bulleted summary to enhance the learning experience. Key Features: Describes a broad spectrum of philosophies, models, theories, and taxonomies underpinning graduate-level nursing roles Uniquely organized by conceptual areas, thereby integrating nursing and non-nursing frameworks Facilitates easy comparison of frameworks within each conceptual area Delivers strategies for using theory and discusses integration of theory, research, and practice Includes application boxes highlighting published studies, objectives, key terms, and bulleted chapter summary.

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## **EXPLORING RITUALS IN NURSING**

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### **JOINING ART AND SCIENCE**

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*Springer Publishing Company* Awarded first place in the 2013 AJN Book of the Year Awards in the History and Public Policy category "[This book] leaves experienced nurses with a renewed sense of purpose and urgency Ö For new nurses, the book serves as a reminder that although the work of nursing embodies many forms of technology to assist in the delivery of patient care, it remains vitally important not to forget the importance of the art of nursing, the laying of hands." Score: 86, 3 StarsóDoodyís Medical Reviews "A very interesting read, this book reaffirms why and how nurses provide care and incorporate ethical values and respect for human dignity into professional practice. A useful supplemental resource for nursing curricula."--Choice: Current Reviews for Academic Libraries During this tumultuous period in health care, it can be helpful for both students and practicing nurses to not only look forward to change but to look back at customs that have served nurses well over the years. This text examines a variety of nursing rituals in the context of caring science and evidence-based practice and demonstrates how understanding and incorporation of such rituals can have a transformative effect on contemporary nursing practice. It is written for undergraduate and graduate students, and serves to integrate the liberal arts into nursing education as per AACNís New Essentials of Baccalaureate Education. The text explores the history of nursing rituals and the symbols, meanings, and overall usefulness nursing rituals can convey to the profession today. These rituals--marking the sacred and profane of nursing--serve functions both practical and social and offer a window into the art of nursing that runs beneath the surface. Not only does the book examine rituals that take place in nurse-to-patient direct care situations, in nurse-to-nurse relationships, and those that mark the transitions into the professional nursing role, it also incorporates evidence-based research and an emphasis on caring theory. The book demonstrates how understanding and effective incorporation of these rituals in oneís learning and practice can enhance nursing care. Rituals addressed include those used for bathing patients, pre and postmortem care, ritualistic prevention of medication-related errors, rituals of socialization, and nursing ceremonies. Key Features: Presents a history of nursing rituals and their significance past and present Incorporates evidence-based research and an emphasis on caring theory Demonstrates how understanding and incorporation of nursing rituals can greatly enhance nursing care today Includes rituals for bathing patients, pre and postmortem care, prevention of medication errors, rituals of socialization, and nursing ceremonies Features poems and photographs

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### **MATERNAL-CHILD NURSING CARE OPTIMIZING OUTCOMES FOR MOTHERS, CHILDREN, & FAMILIES**

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*F.A. Davis* It offers the perfect balance of maternal and child nursing care with the right depth and breadth of coverage for students in

today's maternity/pediatric courses. A unique emphasis on optimizing outcomes, evidence-based practice, and research supports the goal of caring for women, families and children, not only in traditional hospital settings, but also wherever they live, work, study, or play. Clear, concise, and easy to follow, the content is organized around four major themes, holistic care, critical thinking, validating practice, and tools for care that help students to learn and apply the material.

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## **KOZIER & ERB'S FUNDAMENTALS OF NURSING AUSTRALIAN EDITION**

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*Pearson Higher Education AU* Kozier and Erb's Fundamentals of Nursing prepares students for practice in a range of diverse clinical settings and help them understand what it means to be a competent professional nurse in the twenty-first century. This third Australian edition has once again undergone a rigorous review and writing process. Contemporary changes in the regulation of nursing are reflected in the chapters and the third edition continues to focus on the three core philosophies: Person-centred care, critical thinking and clinical reasoning and cultural safety. Students will develop the knowledge, critical thinking and clinical reasoning skills to deliver care for their patients in ways that signify respect, acceptance, empathy, connectedness, cultural sensitivity and genuine concern.

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## **NURSING THEORIES AND NURSING PRACTICE**

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*F.A. Davis* Noted nursing scholars explore the historical and contemporary theories that are the foundation of nursing practice today. The 5th Edition, continues to meet the needs of today's students with an expanded focus on the middle range theories and practice models that link theory to clinical practice. You'll explore the role of these theories in the real-world to see how they guide nursing practice.

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## **NURSING THEORISTS AND THEIR WORK - E-BOOK**

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*Elsevier Health Sciences* The most comprehensive of its kind, this classic resource in the field of nursing theory provides an in-depth look at 49 theorists of historical, international, and significant importance. Each chapter features a clear, consistent presentation of a key nursing philosophy or theory. Case studies and critical thinking activities help bridge the gap between theory and application. A case study at the end of each theorist chapter puts the theory into a larger perspective, helping you understand how the information can be applied to practice. A Major Concepts & Definitions box in each theorist chapter outlines and summarizes the theory's most significant ideas and clarifies content-specific vocabulary. Each theorist chapter concludes with an extensive bibliography outlining numerous primary and secondary sources of information ideal for research projects. Critical Thinking Activities at the end of each

theorist chapter challenge you to process the theory presented and apply it to personal and hypothetical practice situations. Introductory chapters provide you with a strong foundation in the history and philosophy of science, logical reasoning, and the theory development process. Diagrams for theories help you visualize and better understand inherently abstract concepts. Each theorist chapter is written by a scholar specializing in that particular theorist's work — often an individual who has worked closely with the theorist. Most chapters have been reviewed and edited by the theorist for currency and accuracy, further validating the accounts set forth in the text. Theorist birth (and if applicable, death) dates help you place each individual into a time context. A new chapter introduces the theorist Afaf Meleis and covers her Transition Theory that has helped shape the theoretical development of nursing. Points for further study at the end of each chapter direct you to assets available for additional information. Need to know information is highlighted in at-a-glance summary boxes throughout to help you quickly review key concepts. Personal quotes from the theorists help you gain insight and make each complex theory more memorable. Updated references include only published works to ensure accuracy and credibility.

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## **THEORETICAL BASIS FOR NURSING**

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*Lippincott Williams & Wilkins* Concise, contemporary, and accessible to students with little-to-no prior knowledge of nursing theory, *Theoretical Basis for Nursing, 6th Edition*, clarifies the application of theory and helps students become more confident, well-rounded nurses. With balanced coverage of grand, middle range, and shared theories, this acclaimed, AJN Award-winning text is extensively researched and easy to read, providing an engaging, approachable guide to developing, analyzing, and evaluating theory in students' nursing careers. Updated content reflects the latest perspectives on clinical judgment, evidence-based practice, and situation-specific theories, accompanied by engaging resources that give students the confidence to apply concepts to their own practice.

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## **MIDDLE RANGE THEORY FOR NURSING, FOURTH EDITION**

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*Springer Publishing Company* Three-time recipient of the AJN Book of the Year Award! Praise for the third edition: "This is an outstanding edition of this book. It has great relevance for learning about, developing, and using middle range theories. It is very user friendly, yet scholarly." Score: 90, 4 Stars -Doody's Medical Reviews The fourth edition of this invaluable publication on middle range theory in nursing reflects the most current theoretical advances in the field. With two additional chapters, new content incorporates exemplars that bridge middle range theory to advanced nursing practice and research. Additional content for DNP and PhD programs includes two new theories: Bureaucratic Caring and Self-Care of Chronic Illness. This user-friendly text stresses how theory informs practice and research in the everyday world of nursing. Divided into four sections, content sets the stage for understanding middle

range theory by elaborating on disciplinary perspectives, an organizing framework, and evaluation of the theory. Middle Range Theory for Nursing, Fourth Edition presents a broad spectrum of 13 middle range theories. Each theory is broken down into its purpose, development, and conceptual underpinnings, and includes a model demonstrating the relationships among the concepts, and the use of the theory in research and practice. In addition, concept building for research through the lens of middle range theory is presented as a rigorous 10-phase process that moves from a practice story to a conceptual foundation. Exemplars are presented clarifying both the concept building process and the use of conceptual structures in research design. This new edition remains an essential text for advanced practice, theory, and research courses. New to the Fourth Edition: Reflects new theoretical advances Two completely new chapters New content for DNP and PhD programs Two new theories: Bureaucratic Caring and Self-Care of Chronic Illness Two articles from Advances in Nursing Science documenting a historical meta-perspective on middle range theory development Key Features: Provides a strong contextual foundation for understanding middle range theory Introduces the Ladder of Abstraction to clarify the range of nursing's theoretical foundation Presents 13 middle range theories with philosophical, conceptual, and empirical dimensions of each theory Includes Appendix summarizing middle range theories from 1988 to 2016

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## **NURSING THEORIES: A FRAMEWORK FOR PROFESSIONAL PRACTICE**

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*Jones & Bartlett Publishers* Nursing Theories: A Framework for Professional Practice, Second Edition covers the work of those who have been central to nursing theory for decades as well as many newer theorists. The text draws content from topics such as philosophy, conceptual models and the middle range theories of nursing. The Second Edition features additional practice level or middle range theories with supporting diagrams that illustrate the use the nursing process in the context of the specific theory. Each chapter will also feature call out boxes describing the literature of the theory's use in nursing practice. Updates to the Second Edition: New chapter on Transitions Theory New coverage on Postpartum Depression New information on Uncertainty in Illness Theory Illustrations in each theory chapter demonstrate how theory relates to the nursing process Current examples found in each chapter tied to updated research

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## **ESSENTIALS FOR NURSING PRACTICE - E-BOOK**

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*Elsevier Health Sciences* Get a solid foundation in essential nursing principles, concepts, and skills! Essentials for Nursing Practice, 9th Edition combines everything you need from your fundamentals course and streamlines it into a format that's perfect for busy nursing students. The ninth edition retains many classic features, including chapter case studies, procedural guidelines, and special considerations for various age groups, along with new content including a chapter on Complementary and Alternative Therapies,

interactive clinical case studies on Evolve, a new Reflective Learning section, and QSEN activities to encourage active learning. Thoroughly reviewed by nursing clinical experts and educators, this new edition ensures you learn nursing Essentials with the most accurate, up-to-date, and easy-to-understand book on the market. Progressive case studies are introduced at the beginning of the chapter and are then used to tie together the care plan, concept map, and clinical decision-making exercises. Focused Patient Assessment tables include actual questions to help you learn how to effectively phrase questions to patients as well as target physical assessment techniques. Nursing skills at the end of each chapter feature full-bleed coloring on the edge of the page to make them easy to locate. Safety guidelines for nursing skills sections precede each skills section to help you focus on safe and effective skills performance. Detailed care plans in the text and on Evolve demonstrate the application of the 5-step nursing process to individual patient problems to help you understand how a plan is developed and how to evaluate care. Unexpected outcomes and related interventions for skills alert you to possible problems and appropriate nursing action. Patient Teaching boxes help you plan effective teaching by first identifying an outcome, then developing strategies on how to teach, and finally, implementing measures to evaluate learning. Care of the Older Adult boxes highlight key aspects of nursing assessment and care for this growing population. Key points neatly summarize the most important content for each chapter to help you review and evaluate learning. Evidence-Based Practice boxes include a PICO question, summary of the results of a research study, and a F description of how the study has affected nursing practice — in every chapter. Patient-Centered Care boxes address racial and ethnic diversity along with the cultural differences that impact socioeconomic status, values, geography, and religion. 65 Skills and procedural guidelines provide clear, step-by-step instructions for providing safe nursing care. 5-step nursing process provides a consistent framework for clinical chapters. Concept maps visually demonstrate planning care for patients with multiple diagnoses. NOC outcomes, NIC interventions, and NANDA diagnoses are incorporated in care plans to reflect the standard used by institutions nationwide.

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## **WATSON'S CARING IN THE DIGITAL WORLD**

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### **A GUIDE FOR CARING WHEN INTERACTING, TEACHING, AND LEARNING IN CYBERSPACE**

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*Springer Publishing Company* This innovative text, built on the foundations of Watson's Caring Science, demonstrates how nursing professionals can develop virtual relationships that encompass caring and understanding in professional, teaching/learning, and everyday cyber communications. It describes how caring and love can transcend distance, space, and time in our increasingly virtual world to preserve the basic fabric of humanity as we physically interact less and electronically interact more. Straightforward and concise, the text offers specific practices for teachers, students, and professionals to support caring in a digital world, along with practical examples that enable readers to envision ways to create their own caring online presence. The text provides examples of

initiatives aimed at establishing ongoing intent to care on levels ranging from personal to global. Included are a variety of educational activities that rely on digital resources to facilitate interaction, collaboration, learning, and connection. Learning objectives and knowledge-check questions in each chapter reinforce information, and a corresponding MOOC and other free professional online trainings are available to readers to augment study. Key Features: Built on Watson's Caring Science and expanded through Sitzman's research Contains specific information and practical examples for faculty, students, and professionals who interact online Provides examples of online caring initiatives from personal to global Validated by seven research studies and extensive online experience of the authors

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## **NURSING THEORISTS AND THEIR WORK**

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*Mosby* The most comprehensive of its kind, *Nursing Theorists and Their Work*, 8th Edition provides an in-depth look at 39 theorists of historical, international, and significant importance. Each chapter features a clear, consistent presentation of a key nursing philosophy or theory. Case studies, critical thinking activities, and in-depth objective critiques of nursing theories help bridge the gap between theory and application. Critical Thinking Activities at the end of each theorist chapter help you to process the theory presented and apply it to personal and hypothetical practice situations. A case study at the end of each theorist chapter puts the theory into a larger perspective, demonstrating how it can be applied to practice. A Brief Summary in each theorist chapter helps you review for tests and confirm your comprehension. A Major Concepts & Definitions box included in each theorist chapter outlines the theory's most significant ideas and clarifies content-specific vocabulary. Each theorist chapter is written by a scholar specializing in that particular theorist's work, often having worked closely with the theorists, to provide the most accurate and complete information possible. Beginning chapters provide a strong foundation on the history and philosophy of science, logical reasoning, and the theory development process. Diagrams for theories help you visualize and better understand inherently abstract concepts. Pictures of theorists, as well as a listing of contact information for each individual, enables you to contact the source of information directly. Theorist chapters have been reviewed and edited by the theorist, validating the accounts set forth in the text for currency and accuracy. An extensive bibliography at the conclusion of each theorist chapter outlines numerous primary and secondary sources of information, ideal for both undergraduate and graduate research projects. NEW! Quotes from the theorist make each complex theory more memorable. NEW! Chapter on Afaf Meleis profiles a theorist who has shaped theoretical development in nursing and explores her "transition theory." NEW! Need to Know Information is highlighted to streamline long, complex passages and help you review key concepts. NEW! Points for Further Study at the end of each chapter direct you to assets available for additional information.

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## **POSTMODERN NURSING AND BEYOND**

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This new book written by Jean Watson, a highly regarded visionary of nursing theory reestablishes the critical balance between caring and curing. It blends the technical aspects of modern medicine with the holistic focus traditionally associated with nursing, and serves as a model for nursing practice into the 21st century.

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## **TRANSITIONS THEORY**

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### **MIDDLE RANGE AND SITUATION SPECIFIC THEORIES IN NURSING RESEARCH AND PRACTICE**

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*Springer Publishing Company* "It is very exciting to see all of these studies compiled in one book. It can be read sequentially or just for certain transitions. It also can be used as a template for compilation of other concepts central to nursing and can serve as a resource for further studies in transitions. It is an excellent addition to the nursing literature." Score: 95, 4 Stars. --Doody's "Understanding and recognizing transitions are at the heart of health care reform and this current edition, with its numerous clinical examples and descriptions of nursing interventions, provides important lessons that can and should be incorporated into health policy. It is a brilliant book and an important contribution to nursing theory." Kathleen Dracup, RN, DNSc Dean and Professor, School of Nursing University of California San Francisco Afaf Meleis, the dean of the University of Pennsylvania School of Nursing, presents for the first time in a single volume her original "transitions theory" that integrates middle-range theory to assist nurses in facilitating positive transitions for patients, families, and communities. Nurses are consistently relied on to coach and support patients going through major life transitions, such as illness, recovery, pregnancy, old age, and many more. A collection of over 50 articles published from 1975 through 2007 and five newly commissioned articles, *Transitions Theory* covers developmental, situational, health and illness, organizational, and therapeutic transitions. Each section includes an introduction written by Dr. Meleis in which she offers her historical and practical perspective on transitions. Many of the articles consider the transitional experiences of ethnically diverse patients, women, the elderly, and other minority populations. Key Topics Discussed: Situational transitions, including discharge and relocation transitions (hospital to home, stroke recovery) and immigration transitions (psychological adaptation and impact of migration on family health) Educational transitions, including professional transitions (from RN to BSN and student to professional) Health and illness transitions, including self-care post heart failure, living with chronic illness, living with early dementia, and accepting palliative care Organization transitions, including role transitions from acute care to collaborative practice, and hospital to community practice Nursing therapeutics models of transition, including role supplementation models and debriefing models

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## CREATING A CARING SCIENCE CURRICULUM

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### AN EMANCIPATORY PEDAGOGY FOR NURSING

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*Springer Publishing Company* The hallmark text for nursing faculty seeking to promote the transformative teaching of caring science, this book reflects the paramount scholarship of caring science educators. The volume intertwines visionary thinking with blueprints, living exemplars, and dynamic directions for the application of fundamental principles. It features emancipatory teaching/learning scholarship, and student/teacher, relation/evaluation models for adoption into education and practice regimens. Divided into five units, the text addresses the history of the caring curriculum revolution and its reemergence as a powerful presence within nursing. Unit II introduces intellectual and strategic blueprints for caring-based education, including action-oriented approaches for faculty-student relations, teaching/learning skills, emancipatory pedagogical practices, critical-reflective-creative approaches to evolving human consciousness, and power relation dynamics. The third unit addresses curriculum structure and design, the evolution of a caring-based college of nursing, the philosophy of caring-human science, caring in advanced practice education, caring as a pedagogical approach to nursing education, and teaching-learning professional caring based on Watson's theory of human caring. Unit IV explores an alternative approach to evaluation. The final unit explores the future of the caring science curriculum as a way of emancipating the human spirit, with *caritas* nursing as a transformative model. Key Features: Expands upon the premiere resource for maximizing caring science in education, research, and practice (Bevis and Watson's *Toward a Caring Curriculum: A New Pedagogy for Nursing*, 1989) Provides a broad application of caring science for graduate educators, students, and nursing leaders Features case studies from two leading U.S. and Canadian universities Distills the expertise of world-renowned scholars Includes reflexive exercises to maximize student engagement

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### LEININGER'S CULTURE CARE DIVERSITY AND UNIVERSALITY

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*Jones & Bartlett Publishers* Preceded by *Culture care diversity and universality: a worldwide nursing theory* / [edited by] Madeleine M. Leininger, Marilyn R. McFarland. 2nd ed. c2006.

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### HEALTH AS EXPANDING CONSCIOUSNESS

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*Jones & Bartlett Learning* For the author of this book, disease is not an "enemy" that strikes a "victim." Rather, health and disease comprise a unitary whole of individual and environment. *Health as Expanding Consciousness* is an inspiration to those seeking a full experience of personal health.

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## **CARING FOR THE VULNERABLE: PERSPECTIVES IN NURSING THEORY, PRACTICE, AND RESEARCH**

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*Jones & Bartlett Learning* Within an expanding field of study in both undergraduate and graduate nursing curricula, *Caring for the Vulnerable* explores vulnerability from the perspective of individuals, groups, communities and populations, and addresses the implication of that vulnerability for nurses, nursing, and nursing care.

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## **LEADERSHIP AND NURSING CARE MANAGEMENT - E-BOOK**

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*Elsevier Health Sciences* Comprehensive and easy to read, this authoritative resource features the most up-to-date, research-based blend of practice and theory related to the issues that impact nursing management and leadership today. Key topics include the nursing professional's role in law and ethics, staffing and scheduling, delegation, cultural considerations, care management, human resources, outcomes management, safe work environments, preventing employee injury, and time and stress management. Research Notes in each chapter summarize relevant nursing leadership and management studies and show how research findings can be applied in practice. Leadership and Management Behavior boxes in each chapter highlight the performance and conduct expected of nurse leaders, managers, and executives. Leading and Managing Defined boxes in each chapter list key terminology related to leadership and management, and their definitions. Case Studies at the end of each chapter present real-world leadership and management situations and illustrate how key chapter concepts can be applied to actual practice. Critical Thinking Questions at the end of each chapter present clinical situations followed by critical thinking questions that allow you to reflect on chapter content, critically analyze the information, and apply it to the situation. A new Patient Acuity chapter uses evidence-based tools to discuss how patient acuity measurement can be done in ways that are specific to nursing. A reader-friendly format breaks key content into easy-to-scan bulleted lists. Chapters are divided according to the AONE competencies for nurse leaders, managers, and executives. Practical Tips boxes highlight useful strategies for applying leadership and management skills to practice.

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## **NURSING IN TODAY'S WORLD**

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### **TRENDS, ISSUES & MANAGEMENT**

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*Lippincott Williams & Wilkins* This vibrant full-color issues and trends text presents basic concepts underlying professional nursing along with contemporary issues affecting the profession, including educational preparation, health care finance, legal responsibilities, and ethics/bioethics. Critical Thinking exercises are embedded throughout the chapters. Key terms and concepts are highlighted in bold. The Eighth Edition features focus questions, more leadership and management content, web resources, and updated cartoon

images. Instructor's resources include a CD-ROM with an instructor's manual, test generator and the "Connection" Website, [connection.LWW.com/go/ellis](http://connection.LWW.com/go/ellis).

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## **SYNERGY FOR CLINICAL EXCELLENCE**

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*Jones & Bartlett Publishers Synergy for Clinical Excellence: The AACN Synergy Model for Patient Care, Second Edition* is a unique text that encompasses the history and development of the nurse and patient characteristics inherent in the Synergy Model. Based on a decade of work by the American Association of Critical-Care Nurses (AACN), it can be used as the theoretical framework for the curriculum for universities, the model of practice for hospitals seeking Magnet status, the main theory behind AACN certifications, the framework for dissertations and DNP projects, and part of the foundation for the Consensus Model for Advanced Practice Nursing. The Second Edition includes new chapters on integrating the Synergy Model in the perioperative and ambulatory settings, applying the Synergy Model in practice, and tying the Synergy Model to the APRN Consensus Model. Completely updated and revised, it also provides sample test questions, practical examples, and the latest information to help prepare exam candidates.

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## **HUMAN DIMENSION & INTERIOR SPACE**

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### **A SOURCE BOOK OF DESIGN REFERENCE STANDARDS**

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*Watson-Guptill Standards for the design of interior spaces* should be based on the measurement of human beings and their perception of space, with special consideration for disabled, elderly, and children

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## **HAMRIC & HANSON'S ADVANCED PRACTICE NURSING - E-BOOK**

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### **AN INTEGRATIVE APPROACH**

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*Elsevier Health Sciences Edited and written by a "Who's Who" of internationally known thought leaders in advanced practice nursing, Hamric and Hanson's Advanced Practice Nursing: An Integrative Approach, 7th Edition* provides a clear, comprehensive, and contemporary introduction to advanced practice nursing today, addressing all major APRN competencies, roles, and issues. Thoroughly revised and updated, the 7th edition of this bestselling text covers topics ranging from the evolution of advanced practice nursing to evidence-based practice, leadership, ethical decision-making, and health policy. Coverage of the full breadth of APRN core competencies defines and describes all competencies, including direct clinical practice, guidance and coaching, evidence-based practice, leadership, collaboration, and ethical practice. Operationalizes and applies the APRN core competencies to the major APRN

roles: the Clinical Nurse Specialist, the Primary Care Nurse Practitioner, the Acute Care Nurse Practitioner (both adult-gerontology and pediatric), the Certified Nurse-Midwife, and the Certified Registered Nurse Anesthetist. Content on managing APRN environments addresses factors such as business planning and reimbursement; marketing, negotiating, and contracting; regulatory, legal, and credentialing requirements; health policy; and nursing outcomes and performance improvement research.

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**TRANSFORMATIVE NURSING IN THE NICU**

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**TRAUMA-INFORMED AGE-APPROPRIATE CARE**

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*Springer Publishing Company* [Print+CourseSmart](#)

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**CRITICAL CARE**

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**DELIVERING SPIRITUAL CARE IN HEALTHCARE CONTEXTS**

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*Jessica Kingsley Publishers* Providing a bridge between research in healthcare and spirituality and practitioner perspectives, these essays on chaplaincy in healthcare continue dialogue around constructing, negotiating and researching spiritual care and discuss the critical issues in chaplaincy work, including assisted suicide and care in children's hospices. Each section of the book is introduced by an academic theologian, giving the book a strong theoretical base, before serving healthcare chaplains offer their perspectives and experiences with material drawn from practice in a broad spectrum of healthcare contexts. The integration of theory and practical application in these essays will be of interest to chaplains, healthcare practitioners, and students of theology and healthcare.