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ICEL2104-PROCEEDINGS OF THE 9TH INTERNATIONAL CONFERENCE ON E-LEARNING

ICEL 2014

Academic Conferences Limited

ON UNEMPLOYMENT

A MICRO-THEORY OF ECONOMIC JUSTICE: VOLUME 1

Springer With unemployment at historically high rates that show signs of becoming structural, there is a pressing need for an in-depth exploration of this economic injustice. Unemployment is one of the problems most likely to put critical pressure on our political institutions, disrupt the social fabric of our way of life, and even threaten the continuation of liberalism itself. Despite the obvious importance of the problem of unemployment, however, there has been a curious lack of attention paid to this issue by contemporary non-Marxist political philosophers. **On Unemployment** explores the moral implications of the problem of unemployment despite the continuing uncertainty involving both its causes and

its cures. Reiff takes up a series of questions about the nature of unemployment and what justice has to tell us about what we should do, if anything, to alleviate it. The book comprehensively discusses the related theory and suggests how we might implement these more general observations in the real world. It addresses the politics of unemployment and the extent to which opposition to some or all of the book's various proposals stem not from empirical disagreements about the best solutions, but from more basic moral disagreements about whether the reduction of unemployment is indeed an appropriate moral goal. This exciting new text will be essential for scholars and readers across business, economics, and finance, as well as politics, philosophy, and sociology.

TRANSFORMING THE WORKFORCE FOR CHILDREN BIRTH THROUGH AGE 8

A UNIFYING FOUNDATION

National Academies Press Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in

ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

WHAT IS MATHEMATICS?

AN ELEMENTARY APPROACH TO IDEAS AND METHODS

THE EDUCATION INVASION

HOW COMMON CORE FIGHTS PARENTS FOR CONTROL OF AMERICAN KIDS

Encounter Books Most Americans had no idea what Common Core was in 2013, according to polls. But it had been creeping into schools nationwide over the previous three years, and children were feeling its effects. They cried over math homework so mystifying their parents could not help them, even in elementary school. They read motley assortments of “informational text” instead of classic literature. They dreaded the high-stakes tests, in unfamiliar formats, that were increasingly controlling their classrooms. How did this latest and most sweeping “reform” of American education come in mostly under the radar? Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers, and it led to a big tangle of history and politics, intrigue and arrogance. She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K-12 classes, and how the Obama administration pressured states to adopt them. Thus a federalized education scheme took root, despite legal prohibitions against federal involvement in curriculum. Common Core and its testing regime were touted as “an absolute game-changer in public education,” yet the evidence so far suggests that kids are actually learning less under it. Why, then, was such a costly and disruptive agenda imposed on the nation’s schools? Who benefits? And how can citizens regain local self-governance in education, so their children’s minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats? The Education Invasion offers answers and remedies.

ADVANCED PROBLEMS IN MATHEMATICS

PREPARING FOR UNIVERSITY

This new and expanded edition is intended to help candidates prepare for entrance examinations in mathematics and scientific subjects, including STEP (Sixth Term Examination Paper). STEP is an examination used by Cambridge Colleges for conditional offers in mathematics. They are also used by some other UK universities and many mathematics departments recommend that their applicants practice on the past papers even if they do not take the examination. *Advanced Problems in Mathematics* bridges the gap between school and university mathematics, and prepares students for an undergraduate mathematics course. The questions analysed in this book are all based on past STEP questions and each question is followed by a comment and a full solution. The comments direct the reader's attention to key points and put the question in its true mathematical context. The solutions point students to the methodology required to address advanced mathematical problems critically and independently. This book is a must read for any student wishing to apply to scientific subjects at university level and for anyone interested in advanced mathematics. This work was published by Saint Philip Street Press pursuant to a Creative Commons license permitting commercial use. All rights not granted by the work's license are retained by the author or authors.

THE FOURTH INDUSTRIAL REVOLUTION

Currency Between the 18th and 19th centuries, Britain experienced massive leaps in technological, scientific, and economical advancement

PROCEEDINGS OF THE 13TH INTERNATIONAL CONGRESS ON MATHEMATICAL EDUCATION

ICME-13

Springer This book is open access under a CC BY 4.0 license. The book presents the Proceedings of the 13th International Congress on Mathematical Education (ICME-13) and is based on the presentations given at the 13th International Congress on Mathematical Education (ICME-13). ICME-13 took place from 24th- 31st July 2016 at the University of Hamburg in Hamburg (Germany). The congress was hosted by the Society of Didactics of Mathematics (Gesellschaft für Didaktik der Mathematik - GDM) and took place under the auspices of the International Commission on Mathematical Instruction (ICMI). ICME-13 brought together about 3.500 mathematics educators from 105 countries, additionally 250 teachers from German speaking countries met for specific activities. Directly before the congress

activities were offered for 450 Early Career Researchers. The proceedings give a comprehensive overview on the current state-of-the-art of the discussions on mathematics education and display the breadth and deepness of current research on mathematical teaching-and-learning processes. The book introduces the major activities of ICME-13, namely articles from the four plenary lecturers and two plenary panels, articles from the five ICMI awardees, reports from six national presentations, three reports from the thematic afternoon devoted to specific features of ICME-13. Furthermore, the proceedings contain descriptions of the 54 Topic Study Groups, which formed the heart of the congress and reports from 29 Discussion Groups and 31 Workshops. The additional important activities of ICME-13, namely papers from the invited lecturers, will be presented in the second volume of the proceedings.

RANKINGS AND THE RESHAPING OF HIGHER EDUCATION

THE BATTLE FOR WORLD-CLASS EXCELLENCE

Springer University rankings have gained popularity around the world and are now a significant factor shaping reputation. This second edition updates Ellen Hazelkorn's first comprehensive study of rankings from a global perspective, drawing in new original research and extensive analysis. It is essential reading for policymakers, managers and scholars.

APPLIED CRYPTOGRAPHY AND NETWORK SECURITY

14TH INTERNATIONAL CONFERENCE, ACNS 2016, GUILDFORD, UK, JUNE 19-22, 2016. PROCEEDINGS

Springer This book constitutes the refereed proceedings of the 14th International Conference on Applied Cryptography and Network Security, ACNS 2016, held in Guildford, UK. in June 2016. 5. The 35 revised full papers included in this volume and presented together with 2 invited talks, were carefully reviewed and selected from 183 submissions. ACNS is an annual conference focusing on innovative research and current developments that advance the areas of applied cryptography, cyber security and privacy.

14TH INTERNATIONAL CONFERENCE ON INTELLECTUAL CAPITAL KNOWLEDGE MANAGEMENT & ORGANISATIONAL LEARNING

ICICKM 2017

Academic Conferences and publishing limited

THE ALGORITHMIC FOUNDATIONS OF DIFFERENTIAL PRIVACY

The problem of privacy-preserving data analysis has a long history spanning multiple disciplines. As electronic data about individuals becomes increasingly detailed, and as technology enables ever more powerful collection and curation of these data, the need increases for a robust, meaningful, and mathematically rigorous definition of privacy, together with a computationally rich class of algorithms that satisfy this definition. Differential Privacy is such a definition. The Algorithmic Foundations of Differential Privacy starts out by motivating and discussing the meaning of differential privacy, and proceeds to explore the fundamental techniques for achieving differential privacy, and the application of these techniques in creative combinations, using the query-release problem as an ongoing example. A key point is that, by rethinking the computational goal, one can often obtain far better results than would be achieved by methodically replacing each step of a non-private computation with a differentially private implementation. Despite some powerful computational results, there are still fundamental limitations. Virtually all the algorithms discussed herein maintain differential privacy against adversaries of arbitrary computational power -- certain algorithms are computationally intensive, others are efficient. Computational complexity for the adversary and the algorithm are both discussed. The monograph then turns from fundamentals to applications other than query-release, discussing differentially private methods for mechanism design and machine learning. The vast majority of the literature on differentially private algorithms considers a single, static, database that is subject to many analyses. Differential privacy in other models, including distributed databases and computations on data streams, is discussed. The Algorithmic Foundations of Differential Privacy is meant as a thorough introduction to the problems and techniques of differential privacy, and is an invaluable reference for anyone with an interest in the topic.

FROM DARKNESS TO LIGHT

Flipside Digital Content Company Inc. This book aims to assess multidimensional aspects of energy security in the electricity sector. There are few academic literature that assess regulation and governance, availability, technology development and efficiency, environmental sustainability, and affordability dimension comprehensively. This book demonstrates how these dimensions are interconnected. The publication of this book comes at a timely moment when

the Indonesian government needs to provide electricity access to more than 60 million people, to speed up electrification ratio outside Java, to reduce electricity subsidy, and to promote green power system. Moving from "e;darkness to light"e;, Indonesia needs to strengthen regulation and governance as a basis to elevate other dimensions to move forward.

THE TRIALS OF EVIDENCE-BASED EDUCATION

THE PROMISES, OPPORTUNITIES AND PROBLEMS OF TRIALS IN EDUCATION

Taylor & Francis *The Trials of Evidence-based Education* explores the promise, limitations and achievements of evidence-based policy and practice, as the attention of funders moves from a sole focus on attainment outcomes to political concern about character-building and wider educational impacts. Providing a detailed look at the pros, cons and areas for improvement in evidence-based policy and practice, this book includes consideration of the following: What is involved in a robust evaluation for education. The issues in conducting trials and how to assess the trustworthiness of research findings. New methods for the design, conduct, analysis and use of evidence from trials and examining their implications. What policy-makers, head teachers and practitioners can learn from the evidence to inform practice. In this well-structured and thoughtful text, the results and implications of over 20 studies conducted by the authors are combined with a much larger number of studies from their systematic reviews, and the implications are spelled out for the research community, policy-makers, schools wanting to run their own evaluations, and for practitioners using evidence.

SYMMETRIES IN GRAPHS, MAPS, AND POLYTOPES

5TH SIGMAP WORKSHOP, WEST MALVERN, UK, JULY 2014

Springer This volume contains seventeen of the best papers delivered at the SIGMAP Workshop 2014, representing the most recent advances in the field of symmetries of discrete objects and structures, with a particular emphasis on connections between maps, Riemann surfaces and dessins d'enfant. Providing the global community of researchers in the field with the opportunity to gather, converse and present their newest findings and advances, the *Symmetries In Graphs, Maps, and Polytopes Workshop 2014* was the fifth in a series of workshops. The initial workshop, organized by Steve Wilson in Flagstaff, Arizona, in 1998, was followed in 2002 and 2006 by two meetings held in Aveiro, Portugal,

organized by Antonio Breda d'Azevedo, and a fourth workshop held in Oaxaca, Mexico, organized by Isabel Hubbard in 2010. This book should appeal to both specialists and those seeking a broad overview of what is happening in the area of symmetries of discrete objects and structures. iv >

ADVANCED PROBLEMS IN CORE MATHEMATICS

This booklet is intended to help you to prepare for STEP examinations. It should also be useful as preparation for any undergraduate mathematics course, even if you do not plan to take STEP. The questions are all based on recent STEP questions. I chose the questions either because they are 'nice' - in the sense that you should get a lot of pleasure from tackling them - or because I felt I had something interesting to say about them. In this booklet, I have restricted myself (reluctantly) to the syllabus for Papers I and II, which is the A-level core (i.e. C1 to C4) with a few additions. This material should be familiar to you if you are taking the International Baccalaureate, Scottish Advanced Highers or other similar courses.

TEACHING MATHEMATICS CREATIVELY

Routledge This revised and updated third edition offers a range of strategies, activities and ideas to bring mathematics to life in the primary classroom. Taking an innovative and playful approach to maths teaching, this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge, understanding and enjoyment of the subject. In the creative classroom, mathematics becomes a tool to build confidence, develop problem solving skills and motivate children. The fresh approaches explored in this book include a range of activities such as storytelling, music and construction, elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way. Key chapters of this book explore:

- Learning maths outdoors - make more noise, make more mess or work on a larger scale
- Everyday maths - making sense of the numbers, patterns, shapes and measures children see around them
- Music and maths - the role of rhythm in learning, and music and pattern in maths

Stimulating, accessible and underpinned by the latest research and theory, this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom.

PROGRESS IN MATHEMATICS 2006

SICK SCHOOLS

DIAGNOSIS, CURE, AND PREVENTION OF SCHOOL MALADIES

Wipf and Stock Publishers Who's afraid of for-profit education? Those who work in non-profit or government owned and operated schools. Many parents and other stakeholders have been made fearful by this education establishment. What's more important to humans: nutrition or education? Nutrition is more important because it is the prerequisite for other human activities, including education. What organizations provide food and who pays for the food? Food is provided by for-profit farmers, for-profit processors, for-profit wholesalers, and for-profit retailers. Most food is purchased with the consumers' own money, but a significant amount is purchased by low-income individuals using food stamps. Why can't education be provided similarly using education stamps? We trust for-profit enterprises to provide our food. Why can't we trust for-profit enterprises to provide K-12 education? Fearmongers have frightened us and made us into gullible compliant socialists who despise commercial activities in education. Go to the supermarket and ponder its marvelous array of foods and then contemplate how a for-profit K-12 education sector would please and amaze its customers.

PAIN MANAGEMENT AND THE OPIOID EPIDEMIC

BALANCING SOCIETAL AND INDIVIDUAL BENEFITS AND RISKS OF PRESCRIPTION OPIOID USE

National Academies Press Drug overdose, driven largely by overdose related to the use of opioids, is now the leading cause of unintentional injury death in the United States. The ongoing opioid crisis lies at the intersection of two public health challenges: reducing the burden of suffering from pain and containing the rising toll of the harms that can arise from the use of opioid medications. Chronic pain and opioid use disorder both represent complex human conditions affecting millions of Americans and causing untold disability and loss of function. In the context of the growing opioid problem, the U.S. Food and Drug Administration (FDA) launched an Opioids Action Plan in early 2016. As part of this plan, the FDA asked the National Academies of Sciences, Engineering, and Medicine to convene a committee to update the state of the science on pain research, care, and education and to identify actions the FDA and others can take to respond to the opioid epidemic, with a particular focus on informing FDA's development of a formal method for incorporating individual and societal considerations into its risk-benefit framework for opioid approval and monitoring.

THE WILLIAM LOWELL PUTNAM MATHEMATICAL COMPETITION 1985-2000

PROBLEMS, SOLUTIONS AND COMMENTARY

MAA The William Lowell Putnam Mathematical Competition is the premier undergraduate mathematical competition in North America. This volume contains problems from the years 1985-2000, with solutions and extensive commentary. It is unlike the first two Putnam volumes and unlike virtually every other problem-based book, in that it places the problems in the context of important mathematical themes. The authors highlight connections to other problems, to the curriculum, and to more advanced topics. The best problems contain kernels of sophisticated ideas related to important current research, and yet the problems are accessible to undergraduates. The heart of the book is in the solutions, which have been compiled through extensive research. In editing the solutions, the authors have kept a student audience in mind, explaining techniques that have relevance to more than the problem at hand, suggesting references for further reading, and mentioning related problems, some of which are unsolved.

THEORY OF CRYPTOGRAPHY

12TH INTERNATIONAL CONFERENCE, TCC 2015, WARSAW, POLAND, MARCH 23-25, 2015, PROCEEDINGS, PART I

Springer The two-volume set LNCS 9014 and LNCS 9015 constitutes the refereed proceedings of the 12th International Conference on Theory of Cryptography, TCC 2015, held in Warsaw, Poland in March 2015. The 52 revised full papers presented were carefully reviewed and selected from 137 submissions. The papers are organized in topical sections on foundations, symmetric key, multiparty computation, concurrent and resettable security, non-malleable codes and tampering, privacy amplification, encryption an key exchange, pseudorandom functions and applications, proofs and verifiable computation, differential privacy, functional encryption, obfuscation.

REINFORCEMENT LEARNING, SECOND EDITION

AN INTRODUCTION

MIT Press The significantly expanded and updated new edition of a widely used text on reinforcement learning, one of

the most active research areas in artificial intelligence. Reinforcement learning, one of the most active research areas in artificial intelligence, is a computational approach to learning whereby an agent tries to maximize the total amount of reward it receives while interacting with a complex, uncertain environment. In Reinforcement Learning, Richard Sutton and Andrew Barto provide a clear and simple account of the field's key ideas and algorithms. This second edition has been significantly expanded and updated, presenting new topics and updating coverage of other topics. Like the first edition, this second edition focuses on core online learning algorithms, with the more mathematical material set off in shaded boxes. Part I covers as much of reinforcement learning as possible without going beyond the tabular case for which exact solutions can be found. Many algorithms presented in this part are new to the second edition, including UCB, Expected Sarsa, and Double Learning. Part II extends these ideas to function approximation, with new sections on such topics as artificial neural networks and the Fourier basis, and offers expanded treatment of off-policy learning and policy-gradient methods. Part III has new chapters on reinforcement learning's relationships to psychology and neuroscience, as well as an updated case-studies chapter including AlphaGo and AlphaGo Zero, Atari game playing, and IBM Watson's wagering strategy. The final chapter discusses the future societal impacts of reinforcement learning.

FUTURE OF SOLAR PHOTOVOLTAIC

International Renewable Energy Agency (IRENA) This study presents options to fully unlock the world's vast solar PV potential over the period until 2050. It builds on IRENA's global roadmap to scale up renewables and meet climate goals.

GAME THEORY THROUGH EXAMPLES

CLIMATE CHANGE 2014

SYNTHESIS REPORT

ECRM2015-PROCEEDINGS OF THE 14TH EUROPEAN CONFERENCE ON RESEARCH METHODS 2015

ECRM 2015

Academic Conferences Limited Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta, Malta Published by Academic Conferences and Publishing International

THE MATHEMATICAL-FUNCTION COMPUTATION HANDBOOK

PROGRAMMING USING THE MATHCW PORTABLE SOFTWARE LIBRARY

Springer This highly comprehensive handbook provides a substantial advance in the computation of elementary and special functions of mathematics, extending the function coverage of major programming languages well beyond their international standards, including full support for decimal floating-point arithmetic. Written with clarity and focusing on the C language, the work pays extensive attention to little-understood aspects of floating-point and integer arithmetic, and to software portability, as well as to important historical architectures. It extends support to a future 256-bit, floating-point format offering 70 decimal digits of precision. Select Topics and Features: references an exceptionally useful, author-maintained MathCW website, containing source code for the book's software, compiled libraries for numerous systems, pre-built C compilers, and other related materials; offers a unique approach to covering mathematical-function computation using decimal arithmetic; provides extremely versatile appendices for interfaces to numerous other languages: Ada, C#, C++, Fortran, Java, and Pascal; presupposes only basic familiarity with computer programming in a common language, as well as early level algebra; supplies a library that readily adapts for existing scripting languages, with minimal effort; supports both binary and decimal arithmetic, in up to 10 different floating-point formats; covers a significant portion (with highly accurate implementations) of the U.S National Institute of Standards and Technology's 10-year project to codify mathematical functions. This highly practical text/reference is an invaluable tool for advanced undergraduates, recording many lessons of the intermingled history of computer hardware and software, numerical algorithms, and mathematics. In addition, professional numerical analysts and others will find the handbook of real interest and utility because it builds on research by the mathematical software community over the last four decades.

PSYCHOLOGY 2E

THE CURIOUS INCIDENT OF THE DOG IN THE NIGHT-TIME

Anchor Canada A bestselling modern classic—both poignant and funny—narrated by a fifteen year old autistic savant obsessed with Sherlock Holmes, this dazzling novel weaves together an old-fashioned mystery, a contemporary coming-of-age story, and a fascinating excursion into a mind incapable of processing emotions. Christopher John Francis Boone knows all the countries of the world and their capitals and every prime number up to 7,057. Although gifted with a superbly logical brain, Christopher is autistic. Everyday interactions and admonishments have little meaning for him. At fifteen, Christopher’s carefully constructed world falls apart when he finds his neighbour’s dog Wellington impaled on a garden fork, and he is initially blamed for the killing. Christopher decides that he will track down the real killer, and turns to his favourite fictional character, the impeccably logical Sherlock Holmes, for inspiration. But the investigation leads him down some unexpected paths and ultimately brings him face to face with the dissolution of his parents’ marriage. As Christopher tries to deal with the crisis within his own family, the narrative draws readers into the workings of Christopher’s mind. And herein lies the key to the brilliance of Mark Haddon’s choice of narrator: The most wrenching of emotional moments are chronicled by a boy who cannot fathom emotions. The effect is dazzling, making for one of the freshest debut in years: a comedy, a tearjerker, a mystery story, a novel of exceptional literary merit that is great fun to read.

THE NEW WILD

WHY INVASIVE SPECIES WILL BE NATURE'S SALVATION

Beacon Press Named one of the best books of 2015 by The Economist A provocative exploration of the “new ecology” and why most of what we think we know about alien species is wrong For a long time, veteran environmental journalist Fred Pearce thought in stark terms about invasive species: they were the evil interlopers spoiling pristine “natural” ecosystems. Most conservationists and environmentalists share this view. But what if the traditional view of ecology is wrong—what if true environmentalists should be applauding the invaders? In The New Wild, Pearce goes on a journey across six continents to rediscover what conservation in the twenty-first century should be about. Pearce explores ecosystems from remote Pacific islands to the United Kingdom, from San Francisco Bay to the Great Lakes, as he digs into questionable estimates of the cost of invader species and reveals the outdated intellectual sources of our ideas about the balance of nature. Pearce acknowledges that there are horror stories about alien species disrupting

ecosystems, but most of the time, the tens of thousands of introduced species usually swiftly die out or settle down and become model eco-citizens. The case for keeping out alien species, he finds, looks increasingly flawed. As Pearce argues, mainstream environmentalists are right that we need a rewilding of the earth, but they are wrong if they imagine that we can achieve that by reengineering ecosystems. Humans have changed the planet too much, and nature never goes backward. But a growing group of scientists is taking a fresh look at how species interact in the wild. According to these new ecologists, we should applaud the dynamism of alien species and the novel ecosystems they create. In an era of climate change and widespread ecological damage, it is absolutely crucial that we find ways to help nature regenerate. Embracing the new ecology, Pearce shows us, is our best chance. To be an environmentalist in the twenty-first century means celebrating nature's wildness and capacity for change. From the Hardcover edition.

GUIDE FOR ALL-HAZARD EMERGENCY OPERATIONS PLANNING

DIANE Publishing Meant to aid State & local emergency managers in their efforts to develop & maintain a viable all-hazard emergency operations plan. This guide clarifies the preparedness, response, & short-term recovery planning elements that warrant inclusion in emergency operations plans. It offers the best judgment & recommendations on how to deal with the entire planning process -- from forming a planning team to writing the plan. Specific topics of discussion include: preliminary considerations, the planning process, emergency operations plan format, basic plan content, functional annex content, hazard-unique planning, & linking Federal & State operations.

PARENTING MATTERS

SUPPORTING PARENTS OF CHILDREN AGES 0-8

National Academies Press Decades of research have demonstrated that the parent-child dyad and the environment of the family—“which includes all primary caregivers”—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of

emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

THE STATE OF FOOD SECURITY AND NUTRITION IN THE WORLD 2018

BUILDING CLIMATE RESILIENCE FOR FOOD SECURITY AND NUTRITION

Food & Agriculture Org. New evidence this year corroborates the rise in world hunger observed in this report last year, sending a warning that more action is needed if we aspire to end world hunger and malnutrition in all its forms by 2030. Updated estimates show the number of people who suffer from hunger has been growing over the past three years, returning to prevailing levels from almost a decade ago. Although progress continues to be made in reducing child stunting, over 22 percent of children under five years of age are still affected. Other forms of malnutrition are also growing: adult obesity continues to increase in countries irrespective of their income levels, and many countries are coping with multiple forms of malnutrition at the same time - overweight and obesity, as well as anaemia in women, and child stunting and wasting.

UNDERSTANDING NATIONAL ACCOUNTS SECOND EDITION

SECOND EDITION

OECD Publishing This is an update of OECD 2006 "Understanding National Accounts". It contains new data, new

chapters and is adapted to the new systems of national accounts, SNA 2008 and ESA 2010.

ADVANCING THE FRONTIERS OF HETERODOX ECONOMICS

ESSAYS IN HONOR OF FREDERIC S. LEE

Routledge This collection of essays honors the life and work of one of the most prominent and fervent heterodox economists, Frederic S. Lee, who has been at the heart of the heterodox economics movements for the past three decades. Authors in this book demonstrate that heterodox economic has transcended the criticism of mainstream economics and, more importantly, that constructive developments are in the making by way of cross-communications among various heterodox economics traditions. Frederic S. Lee's contributions to heterodox economics are centered on three themes: the making of a history and identity of heterodox economics, heterodox microeconomics, and the heterodox analysis of social provisioning. Part I addresses the importance of history, theory, research methods, and institutions in the making of the identity of heterodox economics as an alternative to mainstream economics. Part II delves into heterodox microeconomic theories—in particular, investment, pricing, competition, markets, and market governance—as foundations of heterodox macroeconomic analyses. Part III expands the analysis of the capitalist social provisioning process with an emphasis on its subsystems and their relationships over historical time. Part IV encapsulates the life and work of Frederic S. Lee. Throughout his intellectual life Frederic S. Lee has shown to many that the development of heterodox economics is rendered possible by unselfish and ceaseless efforts to build both theory and institutions. Essays in this book attest that establishing an alternative critical theory to the status quo is not only possible but also serviceable to the majority of the population.

ACTION RESEARCH IN TEACHING AND LEARNING

A PRACTICAL GUIDE TO CONDUCTING PEDAGOGICAL RESEARCH IN UNIVERSITIES

Routledge Practical and down-to-earth, the second edition of Action Research in Teaching and Learning is an ideal introduction to the subject, offering a distinctive blend of the theoretical and the practical, grounded firmly in the global higher education landscape. Written in an accessible style to build confidence, it provides easily adaptable, practical frameworks, guidelines and advice on research practice within a higher education context. The reader is guided through each stage of the action research process, from engaging with the critical theory, to the practical

applications with the ultimate goal of providing a research study which is publishable. Supplemented by useful pedagogical research tools and exemplars of both qualitative and quantitative action research studies, this new edition features chapters engaging with teaching excellence and analysing qualitative and quantitative research, additions to the resources section and a new preface focusing more explicitly on the ever-growing number of part-time academics. *Action Research in Teaching and Learning* combines a theoretical understanding of the scholarly literature with practical applications and is an essential, critical read for any individual teaching or undertaking action research.

OUR COMMON AGENDA - REPORT OF THE SECRETARY-GENERAL

United Nations On the seventy-fifth anniversary of the United Nations, the world has faced its biggest shared test since the Second World War in the coronavirus disease (COVID-19) pandemic. Yet while our welfare, and indeed the permanence of human life, depend on us working together, international cooperation has never been harder to achieve. This report answers a call from UN Member States to provide recommendations to advance our common agenda and to respond to current and future challenges. Its proposals are grounded in a renewal of the social contract, adapted to the challenges of this century, taking into account younger and future generations, complemented by a new global deal to better protect the global commons and deliver global public goods. Through a deepening of solidarity—at the national level, between generations, and in the multilateral system—Our Common Agenda provides a path forward to a greener, safer and better future.

HANDBOOK ON SUSTAINABILITY TRANSITION AND SUSTAINABLE PEACE

Springer In this book 60 authors from many disciplines and from 18 countries on five continents examine in ten parts: Moving towards Sustainability Transition; Aiming at Sustainable Peace; Meeting Challenges of the 21st Century: Demographic Imbalances, Temperature Rise and the Climate-Conflict Nexus; Initiating Research on Global Environmental Change, Limits to Growth, Decoupling of Growth and Resource Needs; Developing Theoretical Approaches on Sustainability and Transitions; Analysing National Debates on Sustainability in North America; Preparing Transitions towards a Sustainable Economy and Society, Production and Consumption and Urbanization; Examining Sustainability Transitions in the Water, Food and Health Sectors from Latin American and European Perspectives; Preparing Sustainability Transitions in the Energy Sector; and Relying on Transnational, International, Regional and National Governance for Strategies and Policies Towards Sustainability Transition. This book is based on

workshops held in Mexico (2012) and in the US (2013), on a winter school at Chulalongkorn University, Thailand (2013), and on commissioned chapters. The workshop in Mexico and the publication were supported by two grants by the German Foundation for Peace Research (DSF). All texts in this book were peer-reviewed by scholars from all parts of the world.

THE WILLIAM LOWELL PUTNAM MATHEMATICAL COMPETITION

PROBLEMS AND SOLUTIONS 1965-1984

Cambridge University Press The Putnam Competition has since 1928 been providing a challenge to gifted college mathematics students. This book, the second of the Putnam Competition volumes, contains problems with their solutions for the years 1965-1984. Additional solutions are presented for many of the problems. Included is an essay on recollections of the first Putnam Exam by Herbert Robbins, as well as appendices listing the winning teams and students from 1965 through 1984. This volume offers the problem solver an enticing sample of challenging problems and their solutions. In 1980, the MAA published the first William Lowell Putnam Mathematical Competition book, covering the contest from 1938 to 1964. In 2002 the third of the Putnam problem books appeared, covering the years 1985 through 2000. All three of these books belong on the bookshelf of students, teachers, and all interested in problem solving.