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AAT Level 1

BPP Learning Media delivers a range of accessible and focused study materials covering AAT's QCF standards. Our paper materials and online equivalents will help ensure you are ready for your assessments and prepared for your career in accounting.

Educational Entrepreneurship Promoting Public-Private Partnerships for the 21st Century

Rowman & Littlefield School superintendents, business managers, central office leaders, elected officials, industry leaders, educators, and aspiring practitioners in the field of education will find this book a useful resource in understanding innovative ways to stretch limited school resources or to improve the scope and quality of services and programs offered to deserving students. Approaching educational entrepreneurship by leveraging public and private partnerships is the primary focus throughout the book. Where available, real-world examples from school districts across the country are presented to provide the reader with ideas to consider and potentially emulate. Appreciating that there are innumerable ways for school leadership to pursue entrepreneurialism, chapters that represent a wide cross-section of common areas of educational practice were selected for inclusion. It should not be surprising, then, that such topics as curriculum development, educational technology, cooperative purchasing, higher education relationships,

grant writing, foundation planning, and special education service delivery were all examined as potential public-private partnership opportunities. Improving schools in the twenty-first century will require new ways of approaching age-old challenges, not the least of which centers on increasingly scarce public funding. In response, the authors invite all readers to join the quest of applying the principles of entrepreneurship to schools to make them even stronger for the next generation.

Australia on the World Stage

History, Politics, and International Relations

Taylor & Francis Australia on the World Stage: History, Politics, and International Relations offers a fresh examination of Australia's past and present. From the complex interactions of First Nations to modern international relations with significant partners and allies, it examines the forces that have influenced the place now called Australia both historically and today. It is a unique history told in two parts. The first half of the book examines the way Australia acted on the world stage both before and after British colonisation. It outlines the evolution of Australia's relationship with the United Kingdom, first as colonies, then a dominion, and finally as an independent nation. It finishes with a First Nations perspective on foreign relations. The second half of the book provides a wide-ranging history of Australia's dealings with major powers, the United States and China, as well as its relationships with New Zealand, Aotearoa, the Pacific Islands, Indonesia, Japan, Antarctica, and the United Nations. Written by leading and emerging researchers in their fields, this book encourages the reader to consider Australia's performance on the world stage over the longue durée, well before the word 'Australia' was ever dreamt up. This interdisciplinary work challenges lazy stereotypes that see Australia's international history as fixed and uncontested. In revisiting Australia's foreign relations, this work also asks the reader to consider its future directions.

Library and Information Services in Astronomy IV (LISA IV)

Proceedings of a Conference Held at Charles University, Prague,

Czech Republic, July 2-5, 2002

The Cengage Guide to Research, 2016 MLA Update

Cengage Learning Help students develop the research skills they need for success in academic, career, and everyday situations with THE CENGAGE GUIDE TO RESEARCH, 3rd Edition. Recognizing that technology is a part of daily life, the authors show students how to apply the research skills they use every day (buying a car or choosing a cell phone plan, for example) to academic and professional settings. Annotated student samples, research scenarios, and Techno Tips illustrate the how and why of researching and engage students with key research technologies important to success. This edition has been updated to reflect guidelines from the 2016 MLA HANDBOOK, Eighth Edition. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Cengage Guide to Research, 2016 MLA Update

Cengage Learning Help students develop the research skills they need for success in academic, career, and everyday situations with THE CENGAGE GUIDE TO RESEARCH, 3rd Edition. Recognizing that technology is a part of daily life, the authors show students how to apply the research skills they use every day (buying a car or choosing a cell phone plan, for example) to academic and professional settings. Annotated student samples, research scenarios, and Techno Tips illustrate the how and why of researching and engage students with key research technologies important to success. This edition has been updated to reflect guidelines from the 2016 MLA HANDBOOK, Eighth Edition. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Application and Theory of Petri Nets 1999

20th International Conference,

ICATPN'99, Williamsburg, Virginia, USA, June 21-25, 1999 Proceedings

Springer This book constitutes the refereed proceedings of the 20th International Conference on Application and Theory of Petri Nets, ICATPN'99, held in Williamsburg, Virginia, USA, in June 1999. The 21 revised full papers presented were carefully selected from 45 submissions. Also included are three invited presentations. The book presents state-of-the-art research results on all current aspects of Petri nets as well as advanced applications in a variety of areas.

Virtual Coach, Virtual Mentor

IAP In the case of virtual coaching and mentoring (or e-mentoring and ecoaching; or coaching/mentoring by wire—choose your own preferred nomenclature!) there are hundreds, perhaps thousands of programs and initiatives across the world. Yet there is comparatively little in the way of comparison of good practice or academic evaluation of what does and doesn't work. We found numerous individual case studies but a dearth of empirical research and no significant collection of cases to illustrate the diversity of applications. Virtual Coach, Virtual Mentor provides a wide variety of perspectives on a rapidly growing phenomenon. We hope and intend that it should make a timely and significant contribution to good practice and to encouraging more practitioners and their clients and more organizations to experiment with using electronic media to enrich coaching and mentoring. The view of ecoaching and e-mentoring is firmly one that these new media are less a replacement for traditional face-to-face than an enhancement of learning alliances in general. We see no evidence of fewer face-to-face coaching or mentoring relationships—on the contrary, they continue to become more popular and widespread. Rather, we see that virtual coaching and mentoring both enrich predominantly face-to-face relationships, by connecting partners at times between formal meetings, and open up coaching and mentoring to new audiences and new applications.

The Wadsworth Guide to Research

Cengage Learning Develop the research skills you need for success in academic, career, and everyday situations with THE WADSWORTH GUIDE TO RESEARCH. Recognizing that technology is a part of your daily life, the authors will show you how to apply the research skills you use every day (buying a car, choosing a movie, etc.) to academic and professional settings. Annotated student samples, research scenarios, and Techno Tips show you the how and why of researching and the key research technologies important to success. Available with InfoTrac Student Collections http://gocengage.com/infotrac. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Higher Education in the Arab World Government and Governance

Springer Nature This book examines the unsatisfactory situation in the Arab world where there is a pressing need to address poverty, unemployment, political instability, corruption, and the existential threat of climate change. The authors analyze the relationships between universities and governments in the Arab world, and make recommendations that will help develop intellectual capacity and thereby aid the economic and social transitions so desperately needed in all Arab countries. Countries aspiring to participate fully in the global knowledge economy require dynamic university sectors operating in concert with governments that actively promote high-quality education and research and foster innovation and entrepreneurship. Successful university-government relationships can be complex and are continually evolving.

The New Art Museum Library

Rowman & Littlefield Publishers The New Art Museum Library addresses the issues facing today's art museum libraries through a series of scholarly essays written by top librarians in the field. In 2007, the publication, Art Museum Libraries and Librarianship, edited by Joan Benedetti, was the first to solely focus on the field of art museum librarianship. In the decade since then, many changes have occurred in the field--both technological and ideological--prompting the need for a follow-up publication. In addition to representing current thinking and practice, this new publication also addresses the need to clearly articulate and define the art museum library's value within its institution. It documents the broad changes in the environment that art museum libraries now function within and to celebrate the many innovative initiatives that are flourishing in this new landscape. Librarians working in art museum face unique challenges as museums redefine what object-based, visitor-centric learning looks like in the 21st century. These unique challenges mean that art museum libraries are developing new strategies and initiatives so that they can continue to thrive in this environment. The unique nature of these initiatives mean that they will be useful to librarians working in a wide range of special libraries, as well as more broadly in academic and public libraries. The New Art Museum Library is uniquely positioned to present new strategies and initiatives including digital art history initiatives, the new norms in art museum library staffing, and the public programing priorities that are core to many art museum libraries today. This book is an endorsed project of ARLIS/NA.

Handbook of Distance Education

Routledge The third edition of this award-winning Handbook continues the mission of its predecessors: to provide a comprehensive compendium of research in all aspects of distance education, arguably the most significant development in education over

the past three decades. While the book deals with education that uses technology, the focus is on teaching and learning and how its management can be facilitated through technology. Key features include: Comprehensive coverage that includes all aspects of distance education, including design, instruction, management, policy, and a section on different audiences. Chapter authors frame their topic in terms of empirical research (past and present) and discuss the nature of current practice in terms of that research. Future research needs are discussed in relation to both confirmed practice and recent changes in the field. Section one provides a unique review of the theories that support distance education pedagogy. Section six includes a unique review of distance education as a component of global culture. This book will be of interest to anyone engaged in distance education at any level. It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments. Recipient of the 2013 IAP Distance Education Book Award

Multi-disciplinary Trends in Artificial Intelligence

13th International Conference, MIWAI 2019, Kuala Lumpur, Malaysia, November 17–19, 2019, Proceedings

Springer Nature This book constitutes the refereed proceedings of the 13th International Conference on Multi-disciplinary Trends in Artificial Intelligence, MIWAI 2019, held in Kuala Lumpur, Malaysia, in November 2019. The 19 full papers and 6 short papers presented were carefully reviewed and selected from 53 submissions. They cover a wide range of topics in theory, methods, and tools in AI sub-areas such as cognitive science, computational philosophy, computational intelligence, game theory, machine learning, multi-agent systems, natural language, representation and reasoning, data mining, speech, computer vision and the Web as well as their applications in big data, bioinformatics, biometrics, decision support, knowledge management, privacy, recommender systems, security, software engineering, spam filtering, surveillance, telecommunications, Web services, and IoT.

Distributed Optimization and

Statistical Learning Via the Alternating Direction Method of Multipliers

Now Publishers Inc Surveys the theory and history of the alternating direction method of multipliers, and discusses its applications to a wide variety of statistical and machine learning problems of recent interest, including the lasso, sparse logistic regression, basis pursuit, covariance selection, support vector machines, and many others.

CAA2016: Oceans of Data

Proceedings of the 44th Conference on Computer Applications and Quantitative Methods in Archaeology

Archaeopress Publishing Ltd A selection of 50 papers presented at CAA2016. Papers are grouped under the following headings: Ontologies and Standards; Field and Laboratory Data Recording and Analysis; Archaeological Information Systems; GIS and Spatial Analysis; 3D and Visualisation; Complex Systems Simulation; Teaching Archaeology in the Digital Age.

Proceedings of the 2005 ACM Symposium on Document Engineering

November 2-4, 2005, Bristol, United Kingdom

Association for Computing Machinery (ACM)

Anthropology Previous Question Papers NET JRF

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Animal Assisted Therapy in Counseling

Routledge Animal Assisted Therapy in Counseling is the most comprehensive book available dedicated to training mental health practitioners in Animal Assisted Therapy (AAT). It explains the history and practice of AAT in counseling, discusses the latest empirical research, and provides an in-depth explanation of the psychodynamics of AAT within various theoretical frameworks. Readers will learn the proper way to select, train, and evaluate an animal for therapy. The use of a number of different therapy animals is considered, including dogs, cats, horses, birds, farm animals, rabbits and other small animals, and dolphins. Guidelines for implementing AAT in settings such as private practices, community agencies, schools, hospices, and prisons are covered, as well as ethical and legal considerations, risk management, diversity issues, and crisis and disaster response applications. Numerous case examples illustrate the use of AAT principles with clients, and forms, client handouts, and other resources provide valuable tools. This unique resource is an indispensable guide for any counselor looking to develop and implement AAT techniques in his or her practice.

The JDP and Making the Post-Kemalist Secularism in Turkey

Springer Nature This book is an analytical study of secularism in contemporary Turkey by tracing its historical trajectory within the context of political transformation in a country that experienced a social and cultural rupture in its formative years. Its principal focus is on the policies and practices of the current ruling party, the Justice and Development Party (JDP), which has influenced the process of change, evolution, and transformation with regard to secularism and state policies toward religion. Following its foundation in 2001, the JDP developed a unique approach to conceptualising the relationship between state and religion. In contrast

to other mainstream parties and political positions both in the past and present, it offers an alternative vision and model to that of inherited Kemalist secularism, as formulated by Mustafa Kemal Ataturk (the founder of modern Turkey) and refined by his close associates in the formative period of the Republic. The project draws its findings from in-depth interviews with members of political parties, civil society activists and religious leaders.

Annual Review of Information Science and Technology 2007

Information Today, Inc. ARIST, published annually since 1966, is a landmark publication within the information science community. It surveys the landscape of information science and technology, providing an analytical, authoritative, and accessible overview of recent trends and significant developments. The range of topics varies considerably, reflecting the dynamism of the discipline and the diversity of theoretical and applied perspectives. While ARIST continues to cover key topics associated with classical information science (e.g., bibliometrics, information retrieval), editor Blaise Cronin is selectively expanding its footprint in an effort to connect information science more tightly with cognate academic and professional communities.

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Private Law in the 21st Century

Bloomsbury Publishing This book brings together a wide range of contributors from across the common law world to identify and debate the principal moral and systemic challenges facing private law in the remaining part of the twenty-first century. The various contributions identify serious problems relating to complexity and overload, threats to research and education, the law's unintelligibility, the unsatisfactory nature of the law reform process and a general lack of public engagement. They consider the respective future roles of statutes, codes, and judge-made law (in the form of both common law and equitable rules). They consider how best to organise the private law system internally, and how to co-ordinate it externally with other public and economic systems (human rights, regulation, insurance markets and social security frameworks). They address the challenges for private law presented by new forms of technology, and by modern demands for the protection of new and intangible forms of moral interest, such as interests in privacy, 'vindication' and 'personal choice'. They also engage with the critical contemporary debates about access to, and the privatisation of, civil justice. The work is designed as a source of inspiration and reference for private lawyers, as well as legislators, policy-makers and students.

Living Together

Education and Intercultural Dialogue

Springer Science & Business Media SUZANNE MAJHANOVICH and CHRISTINE FOX Originally published in the journal International Review of Education, Volume 54, Nos 3–4, 287–297. DOI: 10. 1007/s11159-008-9097-9 Springer Science+Business Media B. V. 2008 The papers in this collection have been selected from over 800 presentations given at the XIIIth World Congress of Comparative Education Societies, held at the University of Sarajevo, Bosnia and Herzegovina, from 3 to 7 September 2007. The Congress was hosted on behalf of the WCCES by the Mediterranean Society of Comparative Education and in association with the International Association of Intercultural Education. For such an int- national gathering, it was appropriate that the theme chosen was ''Living Together: Education and Intercultural Dialogue'', providing scope for c- tributions by participating scholars, policy makers and practitioners in e- cation from some 70 countries. The presenters approached contemporary educational issues with knowledge and insights about a world characterized by the tensions and demands of global and local interests, by regional c- ?icts and post-con?ict deliberations, and by the global diaspora, with c- tural, religious and linguistic diversity within both small and large states. Only a very few papers could be included for this collection, but they rep- sent some of the key topics under discussion during the Congress. The papers were selected from the recommendations of the convenors of the 13 Thematic Groups, the keynote addresses and several symposia.

Handbook of Research on Practices and Outcomes in Virtual Worlds and Environments

IGI Global Handbook of Research on Practices and Outcomes in Virtual Worlds and Environments not only presents experienced professionals with the most recent and advanced developments in the field, but it also provides clear and comprehensive information for novice readers. The handbook introduces theoretical aspects of virtual worlds, disseminates cutting-edge research, and presents first-hand practices in virtual world development and use. The balance of research, theory, and applications includes exploration of design innovations, new virtual reality technologies, virtual communities, pedagogical design, and the future of virtual worlds and environments.

The Oxford Handbook of Music Education, Volume 2

Oxford University Press This volume offers a comprehensive overview of the many facets of musical experience, behaviour and development in relation to the diverse variety of educational contexts in which they occur.

Special Needs, Community Music, and Adult Learning

An Oxford Handbook of Music Education

Oxford University Press Special Needs, Community Music, and Adult Learning is one of five paperback books derived from the foundational two-volume Oxford Handbook of Music Education. Designed for music teachers, students, and scholars of music education, as well as educational administrators and policy makers, this fourth book in the set focuses on issues and topics that help to broaden conceptions of music and musical involvement, while recognizing that development occurs through many forms. The first section addresses music education for those with special abilities and special needs; authors explore many of the pertinent issues that can promote or hinder learners who share characteristics, and delve deep into what it means to be musical. The second section of the volume addresses music as a shared, community experience, and the diverse and constantly evolving international practice of community music. The chapters in the third section provide evidence that the process of music education exists as a lifelong continuum that encompasses informal, formal, and non-formal methods alike. The authors encourage music educators to think in terms of a music learning society, where adult education is not peripheral to the priority of other age groups, but is instead fully integral to a vision for the good of society. By developing sound pedagogical approaches that are tailored to take account of all learners, the volume endeavors to move from making individual adaptations towards designing sensitive 'universal' solutions. Contributors Carlos R. Abril, Mary Adamek, Kenneth S. Aigen, Chelcy Bowles, Mary L. Cohen, William M. Dabback, Alice-Ann Darrow, John Drummond, Cochavit Elefant, David J. Elliott, Lee Higgins, Valentina Iadeluca, Judith A. Jellison, Janet L. Jensen, Patrick M. Jones, Jody L. Kerchner, Thomas W. Langston, Andreas C. Lehmann, Katrina McFerran, Gary E. McPherson, David Myers, Adam Ockelford, Helen Phelan, Andrea Sangiorgio, Laya H. Silber, Marissa Silverman, Rineke Smilde, David S. Smith, Kari K. Veblen, Janice Waldron, Graham F. Welch

Financial Systems in Developing Economies

Growth, Inequality and Policy Evaluation in Thailand

Oxford University Press This book evaluates the financial system of Thailand, a proto-typical developing economy.

AAT Bookkeeping Controls

Question Bank

The Question Bank provides all the knowledge required for the Bookkeeping Controls unit. Question Banks allow students to test knowledge by putting theory into practice and refine exam technique. Features include: assessment standard practice questions and answers, guidance of revision technique, hints and tips. Our materials and online equivalents will help ensure you are ready for your assessments and prepared for your career in accounting.

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Library and Information Services in Astronomy

Proximal Algorithms

Now Pub Proximal Algorithms discusses proximal operators and proximal algorithms, and illustrates their applicability to standard and distributed convex optimization in general and many applications of recent interest in particular. Much like Newton's method is a standard tool for solving unconstrained smooth optimization problems of modest size, proximal algorithms can be viewed as an analogous tool for nonsmooth, constrained, large-scale, or distributed versions of these problems. They are very generally applicable, but are especially well-suited to problems of substantial recent interest involving large or high-dimensional datasets. Proximal methods sit at a higher level of abstraction than classical algorithms like Newton's method: the base operation is evaluating the proximal operator of a function, which itself involves solving a small convex optimization problem. These subproblems, which generalize the problem of projecting a point onto a convex set, often admit closed-form

solutions or can be solved very quickly with standard or simple specialized methods. Proximal Algorithms discusses different interpretations of proximal operators and algorithms, looks at their connections to many other topics in optimization and applied mathematics, surveys some popular algorithms, and provides a large number of examples of proximal operators that commonly arise in practice.

AAT Bookkeeping Transactions Passcards

Passcards provide all the knowledge required for the Bookkeeping Transactions unit. Passcards are A6, spiral bound revision aids which students can carry to revise wherever, whenever. Features include: topics presented in the same order as the Course Book, ability to focus on tricky syllabus areas, aid revision by giving clear, visual emphasis to key points, suitable for both paper and computer based exams. Our materials and online equivalents will help ensure you are ready for your assessments and prepared for your career in accounting.

Handbook of Classroom Management

Research, Practice, and Contemporary Issues

Routledge Classroom management is a topic of enduring concern for teachers, administrators, and the public. It consistently ranks as the first or second most serious educational problem in the eyes of the general public, and beginning teachers consistently rank it as their most pressing concern during their early teaching years. Management problems continue to be a major cause of teacher burnout and job dissatisfaction. Strangely, despite this enduring concern on the part of educators and the public, few researchers have chosen to focus on classroom management or to identify themselves with this critical field. The Handbook of Classroom Management has four primary goals: 1) to clarify the term classroom management; 2) to demonstrate to scholars and practitioners that there is a distinct body of knowledge that directly addresses teachers' managerial tasks; 3) to bring together disparate lines of research and encourage conversations across different areas of inquiry; and 4) to promote a vigorous agenda for future research in this area. To this end, 47 chapters have been organized into 10 sections, each chapter written by a recognized expert in that area. Cutting across the sections and chapters are the following themes: *First, positive teacher-student relationships are seen as the very core of effective classroom management. *Second, classroom management is viewed as a social and moral curriculum. *Third, external reward and punishment

strategies are not seen as optimal for promoting academic and social-emotional growth and self-regulated behavior. *Fourth, to create orderly, productive environments teachers must take into account student characteristics such as age, developmental level, race, ethnicity, cultural background, socioeconomic status, and ableness. Like other research handbooks, the Handbook of Classroom Management provides an indispensable reference volume for scholars, teacher educators, in-service practitioners, and the academic libraries serving these audiences. It is also appropriate for graduate courses wholly or partly devoted to the study of classroom management.

Assessing Young Learners of English: Global and Local Perspectives

Springer This volume documents international, national, and small-scale testing and assessment projects of English language education for young learners, across a range of educational contexts. It covers three main areas: age-appropriate 'can do statements' and task types for teaching and testing learners between the ages of 6 to 13; innovative approaches to self-assessment, diagnostic testing, self- perception, and computer-based testing; and findings on how young learners perform on vocabulary, listening, speaking, pronunciation, and reading comprehension tests in European and Asian contexts. Early language learning has become a major trend in English language education around the globe. As a result of the spread of teaching English to a growing number of young children, assessment of and for learning have emerged as key issues. In line with this development, there is a clear and emerging need to make early language programs accountable and to assess both the progress children make over time and to quantify their achievement at various stages of development. This volume informs stakeholders about the realistic goals of early language learning, their efficiency, and how much progress children make over time.