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KEY=PDF - JIMENA ORLANDO

BEYOND THE SKILLS GAP

PREPARING COLLEGE STUDENTS FOR LIFE AND WORK

*Harvard Education Press How can educators ensure that young people who attain a postsecondary credential are adequately prepared for the future? Matthew T. Hora and his colleagues explain that the answer is not simply that students need more specialized technical training to meet narrowly defined employment opportunities. **Beyond the Skills Gap** challenges this conception of the "skills gap," highlighting instead the value of broader twenty-first-century skills in postsecondary education. They advocate for a system in which employers share responsibility along with the education sector to serve the collective needs of the economy, society, and students. Drawing on interviews with educators in two- and four-year institutions and employers in the manufacturing and biotechnology sectors, the authors demonstrate the critical importance of habits of mind such as problem solving, teamwork, and communication. They go on to show how faculty and program administrators can create active learning experiences that develop students' skills across a range of domains. The book includes in-depth descriptions of eight educators whose classrooms exemplify the effort to blend technical learning with the cultivation of twenty-first-century habits of mind. The study, set in Wisconsin, takes place against the backdrop of heated political debates over the role of public higher education. This thoughtful and nuanced account, enriched by keen observations of postsecondary instructional practice, promises to contribute new insights to the rich literature on workforce development and to provide valuable guidance for postsecondary faculty and administrators.*

CONSENT IN THE CHILDHOOD CLASSROOM

CENTERING STUDENT VOICES ACROSS EARLY YEARS AND ELEMENTARY EDUCATION

Routledge *Consent in the Childhood Classroom* challenges typical premises of social and emotional learning, self-regulation, and putative misbehavior by centering the theme of consent in the experiences of young children and their teachers. Early childhood and elementary teachers often face disruptions and acts of dissent from young students, without a helpful conceptual framework for understanding how these expressions may stem from social injustices, developmental nuances, and problematic assumptions about the nature of children's agency. By posing complex yet relatable questions about the presumptions of authority, positivity, and routines in learning environments, and drawing on classroom anecdotes along with interviews with children and teachers, this book offers an accessible approach to cultivating expansive relationships in the classroom, a vision for a richer and more mutual education, and a clearer understanding of what school means from the perspective of the child.

THE UNIVERSITY CHALLENGE

Pearson Education *More than ever, we need our universities to be engines of change and social justice. Universities can play a major role in making this complex and changing world a better place, helping economies and societies to adapt and respond to the grand challenges we face, from tackling climate change to harnessing artificial intelligence. This is their mission and their challenge. If universities are to remain true to their higher purpose, they must also find a higher gear. Ed Byrne and Charles Clarke show how transforming universities can change the world.*

MULTICULTURAL LITERATURE AND RESPONSE

AFFIRMING DIVERSE VOICES

ABC-CLIO *All students need access to books in which they can see themselves--not just their physical appearance, but their culture and language, as well. "Multicultural Literature and Response: Affirming Diverse Voices" was written to help teachers and librarians find and use the best multicultural books in the service of reading comprehension and more. Underscoring the necessity of selecting quality literature that authentically, sensitively, and accurately portrays different groups, the book defines multicultural literature and provides a strong argument for its importance in schools and libraries. Expert contributors guide users to multicultural authors and illustrators who portrays U.S. ethnic and cultural groups, and they suggest ways to integrate this literature with writing, fluency development, storytelling, and audiovisuals. Extensive lists of books and websites that feature multicultural literature, as well as of authors, illustrators, and publishers of multicultural literature, make it easy to include such works in programs across the curriculum.*

CONTENDING WITH ANTISEMITISM IN A RAPIDLY CHANGING POLITICAL CLIMATE

Indiana University Press Today's highly fraught historical moment brings a resurgence of antisemitism. Antisemitic incidents of all kinds are on the rise across the world, including hate speech, the spread of neo-Nazi graffiti and other forms of verbal and written threats, the defacement of synagogues and Jewish cemeteries, and acts of murderous terror. Contending with Antisemitism in a Rapidly Changing Political Climate is an edited collection of 18 essays that address antisemitism in its new and resurgent forms. Against a backdrop of concerning political developments such as rising nationalism and illiberalism on the right, new forms of intolerance and anti-liberal movements on the left, and militant deeds and demands by Islamic extremists, the contributors to this timely and necessary volume seek to better understand and effectively contend with today's antisemitism.

TAKING UP SPACE

THE BLACK GIRL'S MANIFESTO FOR CHANGE

Random House 'Brilliant' CANDICE CARTY-WILLIAMS, author of QUEENIE 'Essential' BERNARDINE EVARISTO, author of GIRL, WOMAN, OTHER 'Hugely important' PAULA AKPAN _____ As a minority in a predominantly white institution, taking up space is an act of resistance. Recent Cambridge grads Chelsea and Ore experienced this first-hand, and wrote Taking Up Space as a guide and a manifesto for change. FOR BLACK GIRLS: Understand that your journey is unique. Use this book as a guide. Our wish for you is that you read this and feel empowered, comforted and validated in every emotion you experience, or decision that you make. FOR EVERYONE ELSE: We can only hope that reading this helps you to be a better friend, parent, sibling or teacher to black girls living through what we did. It's time we stepped away from seeing this as a problem that black people are charged with solving on their own. It's a collective effort. And everyone has a role to play. Featuring honest conversations with students past and present, Taking Up Space goes beyond the buzzwords of diversity and inclusion and explores what those words truly mean for young black girls today. _____ #Merky Books was set up by publishers Penguin Random House and Stormzy in June 2018 to find and publish the best writers of a new generation and to publish the stories that are not being heard. #Merky Books aims to open up the world of publishing, and this year has launched a New Writer's Prize and will soon be launching a #Merky Books traineeship. 'I know too many talented writers that don't always have an outlet or a means to get their work seen, and hopefully #Merky Books can now be a reference point for them to say "I can be an author", and for that to be a realistic and achievable goal... Reading and writing as a kid were integral to where I am today and I, from the bottom of my heart, cannot wait to hear your stories and get them out into the big wide world.' STORMZY

THE BIG BOOK OF TECHNOLOGY FOR EDUCATORS

Monica Sevilla

CREATING INTERACTIVE WEBSITES

Monica Sevilla

A VIOLENT EDUCATION

Human Rights Watch

STUDENT SUCCESS IN THE COMMUNITY COLLEGE

WHAT REALLY WORKS?

Rowman & Littlefield Publishers *For much of the twentieth century, the definition of success for most community colleges revolved around student retention and graduation. This definition no longer works—if it ever did. In Student Success in the Community College: What Really Works? respected community college leaders, researchers, and innovators argue that student success is about redesigning community colleges in a manner that is consistent with each college's mission, goals, student population, and resources. Concluding that there is no one-size-fits-all approach to increasing student success, chapter authors analyze national, state, and regional efforts to increase student success; identify principles institutions can use to frame student success initiatives; and outline specific actions community colleges can take to increase student—and institutional—success. Student Success in the Community College: What Really Works? also provides concrete examples of effective student success initiatives in a variety of community college settings.*

IMPROVING STUDENT ACHIEVEMENT: 50 RESEARCH-BASED STRATEGIES

50 RESEARCH-BASED STRATEGIES

ABC-CLIO *This gold mine of concise, research-based strategies and tips to apply in your classroom, library, and school is written by an expert in school improvement who shares the research on what works. • Search the research by topic and find just what you need for your program, school, or district • Be a contributor to your school improvement team by providing the research base • Learn the research base behind the practices you know work • Use the accompanying CD of multimedia presentations to present the research in staff development settings or with parents and community members Practicing educators today must use pertinent and timely research to guide their decisions. Finding the appropriate research, either on the Web or in hard copy, is time consuming and difficult. Readers will find this book filled with summaries of research on actual practices which will impact student achievement. An easy-to-digest, short summary of the research is presented stating the issue along with practical actions, strategies, and tips any educator can use to improve student learning. A busy principal, central-office administrator or educator can use the accompanying multimedia presentations to present the research in staff development settings or with parents and community members. This book is the Swiss Army knife of school improvement and a tremendous resource for school improvement efforts.*

INTEGRATE THE INTERNET ACROSS THE CONTENT AREAS

Shell Education *Bring your classroom into the 21st century using the Internet! Useful strategies, An annotated list of teacher-tested websites, and easy-to-follow lesson plans for all content areas make this resource a perfect guide for integrating the Internet into the curriculum. Student activities, student research suggestions, and 24 model lessons that clearly demonstrate how to effectively use websites are provided along with information on teacher and student resource sites. The open-ended activities help students develop thinking skills and learn to search the Web and evaluate websites. Topics covered include computer management, differentiation, safety issues, searching the Internet, copyright guidelines, and more. The Teacher Resource CD provided includes reproducible teacher resource materials. 296pp.*

WHAT'S HAPPENED TO THE UNIVERSITY?

A SOCIOLOGICAL EXPLORATION OF ITS INFANTILISATION

Routledge *The radical transformation that universities are undergoing today is no less far-reaching than the upheavals that it experienced in the 1960s. However today, when almost 50 per cent of young people participate in higher education, what occurs in universities matters directly to the whole of society. On both sides of the Atlantic curious and disturbing events on campuses has become a matter of concern not just for academics but also for the general public. What is one to make of the growing trend of banning speakers? What's the meaning of trigger warnings, cultural appropriation, micro-aggression or safe spaces? And why are some students going around arguing that academic freedom is no big deal? What's Happened To The University? offers an answer to the questions of why campus culture is undergoing such a dramatic transformation and why the term moral quarantine refers to the infantilising project of insulating students from offence and a variety of moral harms.*

THE GREAT SKILLS GAP

OPTIMIZING TALENT FOR THE FUTURE OF WORK

Stanford University Press *An extraordinary confluence of forces stemming from automation and digital technologies is transforming both the world of work and the ways we educate current and future employees to contribute productively to the workplace. The Great Skills Gap opens with the premise that the exploding scope and pace of technological innovation in the digital age is fast transforming the fundamental nature of work. Due to these developments, the skills and preparation that employers need from their talent pool are shifting. The accelerated pace of evolution and disruption in the competitive business landscape demands that workers be not only technically proficient, but also exceptionally agile in their capacity to think and act creatively and quickly learn new skills. This book explores how these transformative forces are—or should be—driving innovations in how colleges and universities prepare students for their careers. Focused on the impact of this confluence of forces at the nexus of work and higher education, the book's*

contributors—an illustrious group of leading educators, prominent employers, and other thought leaders—answer profound questions about how business and higher education can best collaborate in support of the twenty-first century workforce.

TEACHER'S GUIDE

FOR EVERY CHILD'S SUCCESS

Teacher Created Materials *This Teacher's Guide helps develop a more cohesive learning environment at home and school that fosters student success. Create a common language for the school, teachers, and parents that facilitates parent involvement and bridges the gap between school and home. With ideas and supporting materials for simple, effective, family-night activities centered around a content area, teachers can easily get everyone involved in increasing student achievement. These fun and easy-to-implement activities help acquaint parents and students with the sixth-grade classroom.*

ANTI-ZIONISM ON CAMPUS

THE UNIVERSITY, FREE SPEECH, AND BDS

Indiana University Press *Many scholars have endured the struggle against rising anti-Israel sentiments on college and university campuses worldwide. This volume of personal essays documents and analyzes the deleterious impact of the Boycott, Divestment, and Sanctions (BDS) movement on the most cherished Western institutions. These essays illustrate how anti-Israelism corrodes the academy and its treasured ideals of free speech, civility, respectful discourse, and open research. Nearly every chapter attests to the blurred distinction between anti-Israelism and antisemitism, as well as to hostile learning climates where many Jewish students, staff, and faculty feel increasingly unwelcome and unsafe. Anti-Zionism on Campus provides a testament to the specific ways anti-Israelism manifests on campuses and considers how this chilling and disturbing trend can be combatted.*

THE 21ST CENTURY COMMON CORE CURRICULUM (GRADES K-5)

Monica Sevilla

STRETCHING THE HIGHER EDUCATION DOLLAR

HOW INNOVATION CAN IMPROVE ACCESS, EQUITY, AND AFFORDABILITY

Harvard Education Press *In this provocative volume, higher education experts explore innovative ways that colleges and universities can unbundle the various elements of the college experience while assessing costs and benefits and realizing savings. Stretching the Higher Education Dollar traces the reform continuum from incremental to more ambitious efforts. Topics include effective strategies for reallocating resources to capture efficiencies, opportunities with massive open online courses (MOOCs), and ideas for building low-cost degree pathways from the ground*

up. Though the pace of change in higher education is fast and furious, *Stretching the Higher Education Dollar* offers promising ideas for navigating the new fiscal, political, and technological environment.

THE NEOLIBERAL AGENDA AND THE STUDENT DEBT CRISIS IN U.S. HIGHER EDUCATION

INDEBTED COLLEGIANS OF THE NEOLIBERAL AMERICAN UNIVERSITY

Taylor & Francis Capturing the voices of Americans living with student debt in the United States, this collection critiques the neoliberal interest-driven, debt-based system of U.S. higher education and offers alternatives to neoliberal capitalism and the corporatized university. Grounded in an understanding of the historical and political economic context, this book offers auto-ethnographic experiences of living in debt, and analyzes alternatives to the current system. Chapter authors address real questions such as, Do collegians overestimate the economic value of going to college? and How does the monetary system that student loans are part of operate? Pinpointing how developments in the political economy are accountable for students' university experiences, this book provides an authoritative contribution to research in the fields of educational foundations and higher education policy and finance.

U.S. PERFORMANCE ACROSS INTERNATIONAL ASSESSMENTS OF STUDENT ACHIEVEMENT

SPECIAL SUPPLEMENT TO THE CONDITION OF EDUCATION 2009

The "Condition of Education" summarizes important developments and trends in education using the latest available data. For the 2009 edition, the National Center for Education Statistics (NCES) prepared this supplemental report to take a closer look at U.S. student performance on international assessments. This special analysis examines the performance of U.S. students in reading, mathematics, and science compared with the performance of their peers in other countries that participated in the Progress in International Reading Literacy Study (PIRLS), the Program for International Student Assessment (PISA), and the Trends in International Mathematics and Science Study (TIMSS). It identifies which of these countries have outperformed the United States, in terms of students' average scores and then percentage of students reaching internationally benchmarked performance levels, and which countries have done so consistently. Major findings for reading include: (1) In PIRLS 2006, the average U.S. 4th-graders' reading literacy score (540) was above the PIRLS scale average of 500, but below that of 4th-graders in 10 of the 45 participating countries, including 3 Canadian provinces; and (2) Among the 28 countries that participated in both the 2001 and 2006 PIRLS assessments, the average reading literacy score increased in 8 countries and decreased in 6 countries; in the rest of these countries, including the United States, there was no measurable change in the average reading literacy score between 2001 and 2006; the number of these countries that outperformed the United States increased from 3 in 2001 to 7 in 2006. Major findings in mathematics include: (1) The 2007 TIMSS results showed that U.S. students; average mathematics score was 529 for 4th-graders and 508 for 8th-

graders; both scores were above the TIMSS scale average, which is set at 500 for every administration of TIMSS at both grades, and both were higher than the respective U.S. score in 1995; and (2) In PISA 2006, U.S. 15-year-old students' average mathematics literacy score of 474 was lower than the Organization for Economic Cooperation and Development (OECD) average of 498, and placed U.S. 15-year-olds in the bottom quarter of participating OECD nations, a relative position unchanged from 2003. In science, major findings include: (1) The 2007 TIMSS results showed that U.S. students' average science score was 539 for 4th-graders and 520 for 8th-graders; both scores were above the TIMSS scale average, which is set at 500 for every administration of TIMSS at both grades, but neither was measurably different than the respective U.S. score in 1995; and (2) In PISA 2006, U.S. 15-year-old students' average science literacy score of 489 was lower than the OECD average of 500, and placed U.S. 15-year-olds in the bottom third of participating OECD nations; fifteen-year-old students in 16 of the 29 other participating OECD-member countries outperformed their U.S. peers in terms of average scores. Technical notes about the data sources, methodology, and standard errors are appended. (Contains 42 footnotes, 17 figures and 17 tables.) [For "The Condition of Education 2009. NCES 2009-081," see ED505415.].

INCREASING STUDENT ENGAGEMENT AND RETENTION USING MULTIMEDIA TECHNOLOGIES

VIDEO ANNOTATION, MULTIMEDIA APPLICATIONS, VIDEOCONFERENCING AND TRANSMEDIA STORYTELLING

Emerald Group Publishing *Multimedia and video related technologies are reshaping and reframing the practice of teaching and learning in higher education. This volume critically examines new research on how multimedia technologies are being used in higher education to increase learner engagement and collaboration in and out of the classroom.*

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SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS

YOUR HANDBOOK FOR ACTION

Corwin Press *Strengthen family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain*

*inclusive, goal-oriented programs. Readers will find: Many examples and vignettes
Rubrics and checklists for implementation of plans CD-ROM complete with slides and
notes for workshop presentations*

PARALLEL SOCIETIES OF INTERNATIONAL STUDENTS IN AUSTRALIA

CONNECTIONS, DISCONNECTIONS, AND A GLOBAL PANDEMIC

Routledge *Parallel Societies of International Students in Australia* explores the social and cultural spaces that international students occupy in destination countries. It specifically examines the connections they make and the significance of this parallel society in helping them become resilient, empowered and self-sufficient. It further explores the way in which international students become disconnected from the family and friends they left behind at home, as well as from local communities. Drawing on a decade worth of research into the social, cultural, real and digital spaces occupied by international students in Australia, the book also reflects on the biggest challenge humanity has faced in a hundred years; the COVID-19 global pandemic. It considers the impact that the decisions made by the Australian government and international education stakeholders in response to this evolving crisis have had on international students. This book will be of interest to academics and stakeholders involved in international education and working with international students.

RECENT TRENDS IN SOCIAL AND BEHAVIOUR SCIENCES

PROCEEDINGS OF THE INTERNATIONAL CONGRESS ON INTERDISCIPLINARY BEHAVIOUR AND SOCIAL SCIENCES 2013

CRC Press *The human aspect plays an important role in the social sciences. The behaviour of people has become a vital area of focus in the social sciences as well. Recent Trends in Social and Behaviour Sciences contains papers that were originally presented at the International Congress on Interdisciplinary Behavior and Social Sciences, held 4-5 November 201*

BUILDING A LEARNING NATION

eBook Partnership *In Building a Learning Nation, Chris Pratt and Allison Chin use powerful evidence to expose serious fault lines in the English learning and education system. The authors show that the result of a thirty-year political consensus on education has been growing child mental ill-health, high levels of educational underachievement, major skill shortages, and a crisis in the retention and recruitment of teachers. Increasing numbers of children leading dysfunctional home lives, coupled with ineffective government education and skills policies over decades, are identified as the principal causes. The book explains how these problems make a defining contribution to the country's sluggish economic performance and deep social divisions. Above all else, Building a Learning National provides a compelling case for change. Unlike other critiques of contemporary education it provides a well thought out, workable alternative: promoting lifelong*

learning for all; tackling underachievement; supporting families; radically changing the conditions within which schools operate; and developing the skills the nation needs.

COVID-19 AND CITIES

EXPERIENCES, RESPONSES, AND UNCERTAINTIES

[Springer Nature](#)

LAW AND ETHICS FOR AUSTRALIAN TEACHERS

[Cambridge University Press](#) Provides an overview of the professional, legal and ethical issues teachers may encounter in the classroom and the school.

STUDENT JOURNALISM & MEDIA LITERACY

[The Rosen Publishing Group, Inc](#) This comprehensive resource covers everything student journalists need to know in a rapidly changing media landscape. Approachable and non-intimidating, this book features important concepts and examples from current school publications from around the country. Foremost, it teaches skills such as the fundamentals of good writing and the basics of newspaper layout and design. Also addressed, however, are topics that journalists are only now facing such as the responsibilities of citizen journalists, managing a news website, and digital security for reporters in the electronic age. This textbook is on the cutting edge in teaching students how to navigate this evolving field. EBOOK PRICE LISTED IS FOR SINGLE USE ONLY. CONTACT US FOR A PRICE QUOTE FOR MULTI-USE ACCESS.

100 ACTIVITIES FOR TEACHING STUDY SKILLS

[SAGE](#) 100 Activities for Teaching Study Skills is a sourcebook of activities for study skills tutors, teachers and support staff. This practical, user-friendly guide is designed to complement your existing study skills materials, and provide innovative and imaginative ways for you to motivate and engage your students. Activities include: Study preparation and time management Reading, writing and listening Independent study and group-work Dissertations, reports and projects Critical and creative thinking Revision, examinations and tests. All activities contain clear guidance about the purpose, level and type of activity, along with a range of discussion notes that signpost key issues and research insights. Students are encouraged to reflect on and develop their study skills, while connecting them to subject content and the process of learning, so that they become more motivated, enhance their learning and increase their chances of success.

VOTING RIGHTS ACT: EVIDENCE OF CONTINUED NEED, SERIAL NO. 109-103, VOLUME III, MARCH 8, 2006, 109-2 HEARING, *

THE SCHOOL DISCIPLINE CONSENSUS REPORT

STRATEGIES FROM THE FIELD TO KEEP STUDENTS ENGAGED IN SCHOOL AND OUT OF THE JUVENILE JUSTICE SYSTEM

CSG Justice Center *The School Discipline Consensus Report presents a comprehensive set of consensus-based and field-driven recommendations to improve conditions for learning for all students and educators, better support students with behavioral needs, improve police-schools partnerships, and keep students out of the juvenile justice system for minor offenses. More than 100 advisors representing policymakers, school administrators, teachers, behavioral health professionals, police, court leaders, probation officials, juvenile correctional leaders, parents, and youth from across the country helped develop more than two dozen policies and 60 recommendations to keep more students in productive classrooms and out of court rooms.*

GETTING TO THE CORE OF WRITING: ESSENTIAL LESSONS FOR EVERY SIXTH GRADE STUDENT

ESSENTIAL LESSONS FOR EVERY SIXTH GRADE STUDENT

Teacher Created Materials *Inspire students to develop as writers in the sixth grade classroom with these engaging and creative writing lessons. This classroom-tested resource shows positive results in students' writing and simplifies the planning of writing instruction. It contains detailed information on how to establish and manage daily Writer's Workshop and includes consistent, structured instruction to encourage students to actively participate in the writing process. Specific lessons to help students develop the traits of quality writing are also included.*

GET OUT NOW

WHY YOU SHOULD PULL YOUR CHILD FROM PUBLIC SCHOOL BEFORE IT'S TOO LATE

Simon and Schuster *Should we stay or should we go? Millions of parents with children in public schools can't believe they're asking this question. But they are. And you should be asking it too. Almost overnight, America's public schools have become morally toxic. And they are especially poisonous for the hearts and minds of children from religious families of every faith—ordinary families who value traditional morality and plain old common sense. Parents' first duty is to their children—to their intellect, their character, their souls. The facts on the ground point to one conclusion: get out now.*

REPOSITIONING REFERENCE

NEW METHODS AND NEW SERVICES FOR A NEW AGE

Rowman & Littlefield *Repositioning Reference reimagines reference services in libraries and information organizations and the role of reference librarians, taking into account rapid developments in technology and information-specific services in non-library sectors.*

21ST CENTURY SKILLS FOR THE STANDARDS-BASED CLASSROOM

Monica Sevilla

CHILDHOOD AND ADOLESCENCE IN SOCIETY

SELECTIONS FROM CQ RESEARCHER

SAGE About CQ Researcher Readers In the tradition of nonpartisan and current analysis that is the hallmark of CQ Press, CQ Researcher readers investigate important and controversial policy issues. Childhood and Adolescence in Society aims to promote in-depth discussion, facilitate further research, and help readers formulate their own positions on crucial issues in the field, such as child soldiers, teen pregnancy, and violence and bullying. Offer your students the balanced reporting, complete overviews, and engaging writing that CQ Researcher has consistently provided for more than 80 years. Each article gives substantial background and analysis of a particular issue as well as useful pedagogical features to inspire critical thinking and to help students grasp and review key material. Key Features Pro/con boxes that examine two competing sides of a single question Detailed chronologies of key dates and events Annotated bibliographies and web resources Outlook sections that address possible regulation and initiatives from Capitol Hill and the White House over the next 5 to 10 years Photos, charts, graphs, and maps

QUALITY TIME-ESL

THE DIGITAL RESOURCE BOOK

iUniverse Learning another language can often be a challenging task. Teacher and author Marianne Raynaud has developed an intensive program to aid teachers and students with materials that really work. Filled with unique and motivating activities, the ideas presented will help all teachers of foreign languages to assist their students to effectively and efficiently learn a new language. With more than twenty-four years of experience teaching, Raynaud details her philosophy and the techniques she has developed. The text is accompanied by a Digital Document Annex that includes more than 1,500 ready-to-use teaching materials focusing on listening, comprehension, grammar, vocabulary, and translations. The annex also contains PowerPoint presentations, audio recordings, short videos, and examples of student work. Chapters provide information about: Incorporating teamwork Establishing a core curriculum Individualizing teaching Helping students enjoy labs Writing exercises that correspond to student needs Providing a challenging workload Intended to help teachers establish a successful program, QualityTime-ESL: The Digital Resource Book provides an extensive toolbox of teaching materials from which teachers can freely choose and then adapt. This detailed guide will help teachers to create a dynamic learning course to further the teaching of English.

MILITARY REVIEW

PROFESSIONAL JOURNAL OF THE UNITED STATES ARMY
