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KEY=SECONDARY - JAKOB CABRERA

Creating Stellar Lessons with Digital Tools From Integration to Innovation in Technology-Enhanced Teaching *Routledge* **Creating Stellar Lessons with Digital Tools** prepares teachers in training and in-service teachers to use technologies for design and development activities with middle and high school students. While software, open resources, handheld devices, and other tools hold great potential to enhance learning experiences, teachers themselves must model technology use in ways that inspire students to become producers and leaders rather than consumers and followers. Featuring concrete applications in social studies, English, mathematics, and science scenarios, this book provides pre-service teachers with seven paths to creatively integrate and innovate with computational thinking, datasets, maker spaces, visual design, media editing, and other approaches. **Advanced Strategies and Models for Integrating RTI in Secondary Schools** *IGI Global* To better identify and assist struggling students and avoid unnecessary placement into special education services, the service delivery model response to intervention (RTI) is used with the general education population. Even though RTI has been studied in elementary schools for many years, further research on its use at the secondary academic level is scarce. **Advanced Strategies and Models for Integrating RTI in Secondary Schools** provides emerging research exploring the advanced theoretical and practical aspects of the use of RTI to assist teachers in providing research-based instructional strategies to students who are failing their academic subjects. Featuring coverage on a broad range of topics such as behavioral response, progress monitoring, and career readiness, this book is ideally designed for educators, researchers, and academic professionals seeking current research on the most effective models in place to promote positive student academic achievement. **Strengthening Forensic Science in the United States A Path Forward** *National Academies Press* Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. **Strengthening Forensic Science in the United States: A Path Forward** provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. **Strengthening Forensic Science in the United States** gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators. **Fintech, Small Business & the American Dream How Technology Is Transforming Lending and Shaping a New Era of Small Business Opportunity** *Springer* Small businesses are the backbone of the U.S. economy. They are the biggest job creators and offer a path to the American Dream. But for many, it is difficult to get the capital they need to operate and succeed. In the Great Recession, access to capital for small businesses froze, and in the aftermath, many community banks shuttered their doors and other lenders that had weathered the storm turned to more profitable avenues. For years after the financial crisis, the outlook for many small businesses was bleak. But then a new dawn of financial technology, or "fintech," emerged. Beginning in 2010, new fintech entrepreneurs recognized the gaps in the small business lending market and revolutionized the customer experience for small business owners. Instead of Xeroxing a pile of paperwork and waiting weeks for an answer, small businesses filled out applications online and heard back within hours, sometimes even minutes. Banks scrambled to catch up. Technology companies like Amazon, PayPal, and Square entered the market, and new possibilities for even more transformative products and services began to appear. In **Fintech, Small Business & the American Dream**, former U.S. Small Business Administrator and Senior Fellow at Harvard Business School, Karen G. Mills, focuses on the needs of small businesses for capital and how technology will transform the small business lending market. This is a market that has been plagued by frictions: it is hard for a lender to figure out which small businesses are creditworthy, and borrowers often don't know how much money or what kind

of loan they need. New streams of data have the power to illuminate the opaque nature of a small business's finances, making it easier for them to weather bumpy cash flows and providing more transparency to potential lenders. Mills charts how fintech has changed and will continue to change small business lending, and how financial innovation and wise regulation can restore a path to the American Dream. An ambitious book grappling with the broad significance of small business to the economy, the historical role of credit markets, the dynamics of innovation cycles, and the policy implications for regulation, *Fintech, Small Business & the American Dream* is relevant to bankers, fintech investors, and regulators; in fact, to anyone who is interested in the future of small business in America. Papers in *ITJEMAST 11(16) 2020 International Transaction Journal of Engineering, Management, & Applied Sciences & Technologies International Transaction Journal of Engineering, Management, & Applied Sciences & Technologies* publishes a wide spectrum of research and technical articles as well as reviews, experiments, experiences, modelings, simulations, designs, and innovations from engineering, sciences, life sciences, and related disciplines as well as interdisciplinary/cross-disciplinary/multidisciplinary subjects. Original work is required. Article submitted must not be under consideration of other publishers for publications. *Diversity in Survey Questions on the Same Topic Techniques for Improving Comparability Springer* This book describes why conventional methods fall short to solve the comparability problem and introduces three successive innovations to overcome these shortcomings. Comparability of results from different surveys using different items for the same topic is greatly hampered by the differences in response scales used. This reduces our accumulation of knowledge and has challenged researchers in the field of survey research for long to develop appropriate methods to transform ratings on different scales to attain comparable results and to correct for effects of changes in measurements and other influencing factors. The three innovations described in this volume are applied to data on happiness and life satisfaction, show better comparability of the survey results concerning the perceptions and opinions of people over time and across nations and at an increased opportunity for meta-analysis on these results. *Teaching English as an Additional Language in Secondary Schools Theory and practice Routledge* With increasing numbers of learners in secondary schools having English as an additional language, it is crucial for all teachers to understand the learning requirements of these students and plan distinctive teaching approaches to engage and support them. This book provides school leaders, trainee teachers and qualified teachers with the skills and practical knowledge they need to strengthen the learning outcomes of students for whom English is an additional language. *Teaching English as an Additional Language in Secondary Schools* sets out realistic ways in which EAL learners can be engaged and stretched in their learning, building on their prior literacy, cultural experiences and language learning. It clearly explains the theory and key research into how additional languages are acquired and offers practical classroom teaching and learning strategies to show teachers how they can help EAL learners to access the curriculum and reflect on their learning through assessments. Features include: tasks to help put the ideas into practice case studies illustrating the key challenges faced by EAL learners summaries of key research findings reflections to encourage deeper thinking. Drawing on the daily experiences of teachers and teaching assistants, this book will be essential reading for all trainee and practising teachers that want to ensure students with EAL fulfil their true learning potential. *The New Wild Why Invasive Species Will Be Nature's Salvation Beacon Press* Named one of the best books of 2015 by *The Economist* A provocative exploration of the "new ecology" and why most of what we think we know about alien species is wrong For a long time, veteran environmental journalist Fred Pearce thought in stark terms about invasive species: they were the evil interlopers spoiling pristine "natural" ecosystems. Most conservationists and environmentalists share this view. But what if the traditional view of ecology is wrong—what if true environmentalists should be applauding the invaders? In *The New Wild*, Pearce goes on a journey across six continents to rediscover what conservation in the twenty-first century should be about. Pearce explores ecosystems from remote Pacific islands to the United Kingdom, from San Francisco Bay to the Great Lakes, as he digs into questionable estimates of the cost of invader species and reveals the outdated intellectual sources of our ideas about the balance of nature. Pearce acknowledges that there are horror stories about alien species disrupting ecosystems, but most of the time, the tens of thousands of introduced species usually swiftly die out or settle down and become model eco-citizens. The case for keeping out alien species, he finds, looks increasingly flawed. As Pearce argues, mainstream environmentalists are right that we need a rewilding of the earth, but they are wrong if they imagine that we can achieve that by reengineering ecosystems. Humans have changed the planet too much, and nature never goes backward. But a growing group of scientists is taking a fresh look at how species interact in the wild. According to these new ecologists, we should applaud the dynamism of alien species and the novel ecosystems they create. In an era of climate change and widespread ecological damage, it is absolutely crucial that we find ways to help nature regenerate. Embracing the new ecology, Pearce shows us, is our best chance. To be an environmentalist in the twenty-first century means celebrating nature's wildness and capacity for change. From the Hardcover edition. *Decision Making in Social Sciences: Between Traditions and Innovations Springer Nature* This book explores several branches of the social sciences and their perspectives regarding their relations with decision-making processes: computer science, education, linguistics, sociology, and management. The decision-making process in social contexts is based on the analysis of sound alternatives using evaluative criteria. Therefore, this process is one that can be rational or irrational, and can be based on knowledge and/or beliefs. A decision-making process always produces a final decision, which may or may not imply prompt action, and increases the chances of choosing the best possible alternative. The book is divided into four main parts. The concepts covered in the first part, on computer science, explore how the rise of algorithms and the growth in computing power over the years can influence decision-making processes. In the second part, some traditional and innovative ideas and methods used in education are presented: compulsory schooling, inclusive schools, higher education, etc. In turn, the third part focuses on linguistics aspects, and examines how progress is manifested in language. The fourth part, on sociology, explores how society can be influenced by social norms, human interactions, culture, and religion. Management, regarded as a science of the decision-making process,

is explored in the last part of this book. Selected organizations' strategies, objectives and resources are presented, e.g., human resources, financial resources, and technological resources. The book gathers and presents, in a concise format, a broad range of aspects regarding the decision-making process in social contexts, making it a valuable and unique resource for the scientific community. *Ladder Supporting students towards successful futures and confident career choices* Crown House Publishing Ltd Foreword by Colonel Dame Kelly Holmes. Regardless of one's plans for the future, many people's careers are founded on a series of chance encounters, experiences and serendipity. School, college, university, jobs, family, sports, hobbies, friends, relationships - these are all fertile grounds for career-related conversations and explorations. What if we teachers, guides, mentors, parents and peers started to notice these seemingly unconnected happenings and, indeed, started to engineer and encourage them to happen? Using the mantra 'every adult is a careers teacher', *The Ladder* will inspire teachers to explicitly link their subject area to students' futures, both in school and outside its walls, and support them in doing so. Bernie draws upon his 30-year career in education and business development to bring clarity, focus and ideas to educators as to how they can best start students on their own ladders to success. Ultimately, in writing this book, Bernie's aim is to bring young people's futures to life with some personal skills reflection and forward planning designed to help them as they embark on their fulfilling futures - regardless of their upbringing, academic achievements or ethnic background. *International Convergence of Capital Measurement and Capital Standards A Revised Framework* Lulu.com *International Education and the Next-Generation Workforce: Competition in the Global Economy* IGI Global Education is the first stage in developing a viable, dynamic, and long-lived global economy. Unfortunately, in times of economic hardship, educational programs, teacher salaries, and extracurricular opportunities are often the first to be cut. *International Education and the Next-Generation Workforce: Competition in the Global Economy* presents a detailed discussion of present educational principles and policies, and their impact on the effectiveness of education in a multi-national context. The chapters in this pivotal reference contribute to the body of literature bridging the gap between the fields of business and education, providing educators and business professionals at all levels with an instruction manual for the next generation of employment-focused teaching and learning. *Papers in ITJEMAST 11(7) 2020* *International Transaction Journal of Engineering, Management, & Applied Sciences & Technologies* *International Transaction Journal of Engineering, Management, & Applied Sciences & Technologies* publishes a wide spectrum of research and technical articles as well as reviews, experiments, experiences, modelings, simulations, designs, and innovations from engineering, sciences, life sciences, and related disciplines as well as interdisciplinary/cross-disciplinary/multidisciplinary subjects. Original work is required. Article submitted must not be under consideration of other publishers for publications. *Debates in History Teaching* Routledge Now in its second edition, *Debates in History Teaching* remains at the cutting edge of history education. It has been fully updated to take into account the latest developments in policy, research and professional practice. With further exploration into the major issues that history teachers encounter in their daily professional lives, it provides fresh guidance for thinking and practice for teachers within the UK and beyond. Written by a range of experts in history education, chapters cover all the key issues needed for clear thinking and excellent professional action. This book will enable you to reach informed judgements and argue your point of view with deeper theoretical knowledge and understanding. Debates include: What is happening today in history education? What is the purpose of history teaching? What do history teachers need to know? What are the key trends and issues in international contexts? What is the role of evidence in history teaching and learning? How should you make use of ICT in your lessons? Should moral learning be an aim of history education? How should history learning be assessed? *Debates in History Teaching* remains essential reading for any student or practising teacher engaged in initial training, continuing professional development or Master's-level study. *Reclaiming Accountability in Teacher Education* Teachers College Press Cochran-Smith and her research team argue that it is time for teacher educators to reclaim accountability. They critique major accountability initiatives, exposing the lack of evidence behind these policies and the negative impact they have on teacher education. They also offer an achievable alternative based on a commitment to equity and democracy. *Educational Reform and International Baccalaureate in the Asia-Pacific* IGI Global The need to reform secondary-level education to prepare young people for new economic realities has emerged. In an age of constant career changing, cognitive flexibility is a top-priority skill to develop in today's students. This shift requires methodological innovation that enhances children's natural abilities as well as updated, focused teacher education in order to prepare them adequately. *Educational Reform and International Baccalaureate in the Asia-Pacific* is a collection of innovative research that examines the development and implementation of IB curricula. Highlighting a wide range of topics including critical thinking, student evaluation, and teacher training, this book is ideally designed for educators, curriculum developers, instructional designers, administrative officials, policymakers, researchers, academicians, and students. *International Handbook for Policy Research on School-Based Counseling* Springer This handbook examines policy research on school counseling across a wide range of countries and offers guidelines for developing counseling research and practice standards worldwide. It identifies the vital role of counseling in enhancing students' educational performance and general wellbeing, and explores effective methods for conducting policy research, with practical examples. Chapters present the current state of school-based counseling and policy from various countries, focusing on national and regional needs, as well as opportunities for collaboration between advocates and policymakers. By addressing gaps in policy knowledge and counselor training, the Handbook discusses both the diversity of prominent issues and the universality of its major objectives. Topics featured in this handbook include: The use of scoping reviews to document and synthesize current practices in school-based counseling. Contemporary public policy on school-based counseling in Latin America. Policy, capacity building, and school-based counseling in Eastern/Southern Africa. Public policy, policy research, and school counseling in Middle Eastern countries. Policy and policy research on school-based counseling in the United Kingdom. Policy research on school-based counseling in the United States. *The International Handbook for Policy Research in School-Based Counseling* is a

must-have resource for researchers, graduate students, clinicians, and related professionals and practitioners in child and school psychology, educational policy and politics, social work, psychotherapy, and counseling as well as related disciplines. *The Ways We Think From the Straits of Reason to the Possibilities of Thought* John Wiley & Sons *The Ways We Think* critiques predominant approaches to the development of thinking in education and seeks to offer a new account of thought informed by phenomenology, post-structuralism and the 'ordinary language' philosophical traditions. Presents an original account of thinking for education and explores how this alternative conception of thought might be translated into the classroom Explores connections between phenomenology, post-structuralism and ordinary language philosophical traditions Examines the relevance of language in accounts of how we think Investigates the philosophical accounts of Gilbert Ryle, Martin Heidegger, John Austin and Jacques Derrida Draws upon experience of own teaching practice as philosopher-in-residence CeDEM14 Conference for E-Democracy an Open Government *MV-Verlag* *Concepts of Biology* *Concepts of Biology* is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, *Concepts of Biology* is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of *Concepts of Biology* is that instructors can customize the book, adapting it to the approach that works best in their classroom. *Concepts of Biology* also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts. *Understanding Migrant Decisions From Sub-Saharan Africa to the Mediterranean Region* Routledge Examining how changing conditions in the Mediterranean Region have affected the decisions of those considering migrating from Sub-Saharan Africa to or through the Region, this book represents an important and overdue contribution to international policy-making and academic discourse. In current discussions relating to this migration phenomenon, the complexity of individual decision-making is often left unacknowledged, so that subsequent policy responses draw upon simplified models. In this volume, individual decision-making takes central stage by bringing together chapters that demonstrate very different types of decision-making frameworks. In this project, it is highlighted that people move for a variety of reasons such as being affected by conflict and insecurity, by economic pressures, and by desire for other forms of enrichment. Throughout, the book's contributors find that events in the Mediterranean cannot be considered alone in understanding migration decision-making from Sub-Saharan Africa, but as part of an increasingly complicated global system not encompassed by one simplified theory or by looking at one regional context in isolation. Knowing why individual people are moving and how they decide upon which routes to take can help to ensure policy that promotes safer travel options, or makes genuine alternatives to migration available. *Boarding and Australia's First Peoples Understanding How Residential Schooling Shapes Lives* Springer Nature This book takes us inside the complex lived experience of being a First Nations student in predominantly non-Indigenous schools in Australia. Built around the first-hand narratives of Aboriginal and Torres Strait Islander alumni from across the nation, scholarly analysis is layered with personal accounts and reflections. The result is a wide ranging and longitudinal exploration of the enduring impact of years spent boarding which challenges narrow and exclusively empirical measures currently used to define "success" in education. Used as instruments of repression and assimilation, boarding, or residential, schools have played a long and contentious role throughout the settler-colonial world. In Canada and North America, the full scale of human tragedy associated with residential schools is still being exposed. By contrast, in contemporary Australia, boarding schools are characterised as beacons of opportunity and hope; places of empowerment and, in the best, of cultural restitution. In this work, young people interviewed over a span of seven years reflect, in real time, on the intended and unintended consequences boarding has had in their own lives. They relate expected and dramatically unexpected outcomes. They speak to the long-term benefits of education, and to the intergenerational reach of education policy. This book assists practitioners and policy makers to critically review the structures, policies, and cultural assumptions embedded in the institutions in which they work, to the benefit of First Nations students and their families. It encourages new and collaborative approaches Indigenous education programs. *Validating Technological Innovation The Introduction and Implementation of Onscreen Marking in Hong Kong* Springer This book discusses Hong Kong's use of onscreen marking (OSM) in public examinations. Given that Hong Kong leads the way in OSM innovation, this book has arisen from a recognised need to provide a comprehensive, coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong. The authors discuss their experience of the validation process, demonstrating how high-stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders. *100 questions and answers for job interview Offshore Drilling Platforms* Petrogav International This book offers you a brief, but very involved look into the operations in the drilling of an oil & gas wells that will help you to be prepared for job interview at oil & gas companies. From start to finish, you'll see a general prognosis of the drilling process. If you are new to the oil & gas industry, you'll enjoy having a leg up with the knowledge of these processes. If you are a seasoned oil & gas person, you'll enjoy reading what you may or may not know in these pages. This course provides a non-technical overview of the phases, operations and terminology used on offshore drilling platforms. It is intended also for non-drilling personnel who work in the offshore drilling, exploration and production industry. This includes marine and logistics personnel, accounting, administrative and support staff, environmental professionals, etc. No prior experience or knowledge of drilling

operations is required. This course will provide participants a better understanding of the issues faced in all aspects of drilling operations, with a particular focus on the unique aspects of offshore operations. Job interview questions and answers for employment on Offshore Oil & Gas Rigs *Petrogav International* The job interview is probably the most important step you will take in your job search journey. Because it's always important to be prepared to respond effectively to the questions that employers typically ask at a job interview Petrogav International has prepared this eBooks that will help you to get a job in oil and gas industry. Since these questions are so common, hiring managers will expect you to be able to answer them smoothly and without hesitation. This eBook contains 289 questions and answers for job interview and as a BONUS web addresses to 289 video movies for a better understanding of the technological process. This course covers aspects like HSE, Process, Mechanical, Electrical and Instrumentation & Control that will enable you to apply for any position in the Oil and Gas Industry. Teaching EFL Learners Shadowing for Listening Developing learners' bottom-up skills *Routledge* Shadowing, an active and highly cognitive technique for EFL listening skill development, in which learners track heard speech and vocalize it simultaneously, is gradually becoming recognized. However, there remain a lot of mysteries and misunderstandings about it. This book uncovers shadowing in terms of theory and practice. This book cements shadowing as a separate technique from other similar techniques such as Elicited Imitation, Mirroring, and simple repetition, and provides ample empirical data to explain the function of Shadowing. It also elaborates on how Shadowing should be used in terms of materials, procedure, and learners' psychology, which would aid in instructors' use of Shadowing in teaching. A guide on a method effective in improving learners' bottom-up listening skills, this book will certainly prove useful to English Language learners and instructors in their linguistic pursuits. Regulating and Combating Money Laundering and Terrorist Financing The Law in Emerging Economies *Routledge* This book analytically reviews the impact of the global anti-money laundering and counter-terrorist financing (AML/CFT) framework on the compliance trajectory of a number of jurisdictions to this framework. The work begins by examining the international financial sector reform and its evolution to inculcate the global framework for AML/CFT regulations. It challenges the resulting uniform AML/CFT due to its paradoxical impact on the compliance trajectory of African countries and emerging economies (ACs/EEs). This is done through an examination of the pre-conditions for effective regulation and compliance drivers for ACs/EEs that reveals the behavioural impact of the AML/CFT standards on the bloc of countries. Through the application of agency theory, it explores the relationship between ACs/EEs on the one hand and the international financial institutions that formulate, disseminate and facilitate compliance with the global framework for AML/CFT standards on the other. The remaining chapters review empirically the compliance pressures and resulting compliance trajectory of ACs/EEs with the AML/CFT standards. The final part of the book provides a detailed explanation of the compliance challenges of ACs/EEs and the legitimacy concerns that facilitate this. This book offers a new direction on the impact of global AML/CFT standards on ACs/EEs and contributes to the understanding of the conditions under which the global standards are likely to facilitate proactive compliance within these blocs of countries. As such it will be a valuable resource for academics, researchers and policy-makers working in this area. China's Domestic and International Migration Development *Springer* This book offers the most comprehensive, up-to-date assessment of China's domestic and international migration. Restructuring economic development requires large numbers of educated and skilled talents, but this effort comes at a time when the size of China's domestic workforce is shrinking. In response, both national and regional governments in China have been keen to encourage overseas Chinese talents and professionals to return to the country. Meanwhile, the Chinese government has initiated a number of policies to attract international highly-skilled talents and enhance the country's competitiveness, and some Chinese policies have started attracting foreign talents, who are coming to the country to work, and even to stay. Since Chinese policies, mechanisms, and administration efforts to attract and retain skilled domestic or overseas talents are helping to reshape China's economy and are significantly affecting the cooperation on migration and talent mobility, these aspects, in addition to being of scholarly and research interest, hold considerable commercial potential. Virtual Worlds as Philosophical Tools How to Philosophize with a Digital Hammer *Springer* Who are we in simulated worlds? Will experiencing worlds that are not 'actual' change our ways of structuring thought? Can virtual worlds open up new possibilities to philosophize? Virtual Worlds as Philosophical Tools tries to answer these questions from a perspective that combines philosophy of technology with videogame design. The Education Invasion How Common Core Fights Parents for Control of American Kids *Encounter Books* Most Americans had no idea what Common Core was in 2013, according to polls. But it had been creeping into schools nationwide over the previous three years, and children were feeling its effects. They cried over math homework so mystifying their parents could not help them, even in elementary school. They read motley assortments of "informational text" instead of classic literature. They dreaded the high-stakes tests, in unfamiliar formats, that were increasingly controlling their classrooms. How did this latest and most sweeping "reform" of American education come in mostly under the radar? Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers, and it led to a big tangle of history and politics, intrigue and arrogance. She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K-12 classes, and how the Obama administration pressured states to adopt them. Thus a federalized education scheme took root, despite legal prohibitions against federal involvement in curriculum. Common Core and its testing regime were touted as "an absolute game-changer in public education," yet the evidence so far suggests that kids are actually learning less under it. Why, then, was such a costly and disruptive agenda imposed on the nation's schools? Who benefits? And how can citizens regain local self-governance in education, so their children's minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats? The Education Invasion offers answers and remedies. Handbook of Research on Promoting Cross-Cultural Competence and Social Justice in Teacher Education *IGI Global* Without proper training on the intricacies of race and culture, pre-service and in-service teachers may unwittingly continue outdated and ineffective pedagogies. As the demographics of student bodies shift to include more

diverse backgrounds, fluency in the discourse of social justice becomes necessary. **The Handbook of Research on Promoting Cross-Cultural Competence and Social Justice in Teacher Education** elucidates the benefits, challenges, and strategies necessary to prepare teachers to meet the needs of a diverse student body. Featuring the newest research and pedagogical tools written by diverse scholars in the field of teacher training, this expertly crafted handbook is ideal for teachers, administrators, students of education, and policymakers. **Qualitative Research** *SAGE* A who's who of methodologists, this book introduces students to the big picture of qualitative research, teaching both the 'why' and the 'how to' of getting started, selecting a method and conducting research and data analysis. With practical tips, summaries, exercises and further reading, each chapter is like a masterclass from a leading scholar in qualitative research. **New to the fourth edition: A streamlined structure to guide readers step-by-step through the research process** Substantial new section with 4 chapters on how to collect and analyse online data A new chapter on reflexive ethnography More hands-on advice on how to conduct research at every stage, making this a perfect field handbook Updated reading lists provide a go-to guide to the literature and help improve citations The most comprehensive qualitative research book available, this is the perfect all-in-one companion for any student embarking on a qualitative research course or project. Available with Perusall—an eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. **Learn more.** **Proceedings of the International Symposium on Research of Arts, Design and Humanities (ISRADH 2014)** *Springer* This book examines the interaction between art, design, technology and the social sciences. It features 56 papers that were presented at the International Symposium on Research of Arts, Design and Humanities, ISRADH 2014, held at Sutera Harbour Resort, Kota Kinabalu, Malaysia. Complete with helpful diagrams and tables, the papers cover such topics as artificial reef development, racial discourse in the social media, stoneware as a replacement material for modern ventilation walls, and factors contributing to internet abuse in the workplace. Overall, the coverage focuses on global design trends and demands with an emphasis on people, business and technology. Inside, readers will find information on art and science in industrial applications; art management and entrepreneurship; cognitive, psychological and behavioral science; design technology and sustainable development; humanities and social applications in quality of life; social implications of technology; and visual communication and technologies. Taking a multi-disciplinary approach, the book features insightful discussions among academicians and industrial practitioners on the evolution of design that will appeal to researchers, designers and students. **Methodological Challenges and New Approaches to Research in International Development** *Springer* Development researchers face many challenges in producing robust and persuasive analyses, often within a short time-frame. This edited volume tackles these challenges head-on, using examples from other fields to provide practical guidance to research producers and users. **Lifelong Learning and the Roma Minority in Central and Eastern Europe** *Emerald Group Publishing* This book discusses the current educational climate and the impact of these policy measures for Roma people in eight Central and Eastern European countries. There is a severe lack of information about the Roma people in the public domain. This book seeks to raise awareness of this forgotten minority. **Making Education Work for the Poor The Potential of Children's Savings Accounts** *Oxford University Press* Making Education Work for the Poor identifies wealth inequality as the gravest threat to the endangered American Dream. Though studies have clearly illustrated that education is the primary path to upward mobility, today, educational outcomes are more directly determined by wealth than innate ability and exerted effort. This accounting directly contradicts Americans' understanding of the promise the American Dream is supposed to offer: a level playing field and a path towards a more profitable future. In this book, the authors share their own stories of their journeys through the unequal U.S. education system. One started from relative privilege and had her way to prosperity paved and her individual efforts augmented by institutional and structural support. The other grew up in poverty and had to fight against currents to complete higher education, only to find his ability to profit from that degree compromised by student debt. To directly counter wealth inequality and make education the 'great equalizer' that Americans believe it to be, this book calls for a revolution in financial aid policy, from debt dependence to asset empowerment. The book examines the evidence base supporting Children's Savings Accounts, including CSAs' demonstrated potential to improve children's outcomes all along the 'opportunity pipeline': early education, school achievement, college access and completion, and post-college financial health. It then outlines a policy that builds on CSAs to incorporate a sizable, progressive wealth transfer. This new policy, Opportunity Investment Accounts, is framed as the cornerstone of the wealth-building agenda the nation needs in order to salvage the American Dream. Written by leading CSA researchers, the book includes overviews of the major children's savings legislation proposed in Congress and the key features of prominent CSA programs in operation around the country today, as well as new qualitative and quantitative CSA research. The book ultimately presents a critical development of the theories that, together, explain how universal, progressive, asset-based education financing could make education work equitably for all American children. **100 technical questions and answers for job interview Offshore Oil & Gas Platforms** *Petrogav International* The job interview is probably the most important step you will take in your job search journey. Because it's always important to be prepared to respond effectively to the questions that employers typically ask at a job interview Petrogav International has prepared this eBooks that will help you to get a job in oil and gas industry. Since these questions are so common, hiring managers will expect you to be able to answer them smoothly and without hesitation. This eBook contains 100 questions and answers for job interview and as a BONUS web addresses to 220 video movies for a better understanding of the technological process. This course covers aspects like HSE, Process, Mechanical, Electrical and Instrumentation & Control that will enable you to apply for any position in the Oil and Gas Industry. **Proposed Revisions to the Common Rule for the Protection of Human Subjects in the Behavioral and Social Sciences** *National Academies Press* Proposed

Revisions to the Common Rule for the Protection of Human Subjects in the Behavioral and Social Sciences examines how to update human subjects protections regulations so that they effectively respond to current research contexts and methods. With a specific focus on social and behavioral sciences, this consensus report aims to address the dramatic alterations in the research landscapes that institutional review boards (IRBs) have come to inhabit during the past 40 years. The report aims to balance respect for the individual persons whose consent to participate makes research possible and respect for the social benefits that productive research communities make possible. The ethics of human subjects research has captured scientific and regulatory attention for half a century. To keep abreast of the universe of changes that factor into the ethical conduct of research today, the Department of Health and Human Services published an Advance Notice of Proposed Rulemaking (ANPRM) in July 2011. Recognizing that widespread technological and societal transformations have occurred in the contexts for and conduct of human research since the passage of the National Research Act of 1974, the ANPRM revisits the regulations mandated by the Act in a correspondingly comprehensive manner. Its proposals aim to modernize the Common Rule and to improve the efficiency of the work conducted under its auspices. Proposed Revisions to the Common Rule for the Protection of Human Subjects in the Behavioral and Social Sciences identifies issues raised in the ANPRM that are critical and feasible for the federal government to address for the protection of participants and for the advancement of the social and behavioral sciences. For each identified issue, this report provides guidance for IRBs on techniques to address it, with specific examples and best practice models to illustrate how the techniques would be applied to different behavioral and social sciences research procedures. Success with STEM Ideas for the classroom, STEM clubs and beyond *Routledge* Success with STEM is an essential resource, packed with advice and ideas to support and enthuse all those involved in the planning and delivery of STEM in the secondary school. It offers guidance on current issues and priority areas to help you make informed judgements about your own practice and argue for further support for your subject in school. It explains current initiatives to enhance STEM teaching and offers a wide range of practical activities to support exciting teaching and learning in and beyond the classroom. Illustrated with examples of successful projects in real schools, this friendly, inspiring book explores: Innovative teaching ideas to make lessons buzz Activities for successful practical work Sourcing additional funding Finding and making the most of the best resources STEM outside the classroom Setting-up and enhancing your own STEM club Getting involved in STEM competitions, fairs and festivals Promoting STEM careers and tackling stereotypes Health, safety and legal issues Examples of international projects An wide-ranging list of project and activity titles Enriched by the authors' extensive experience and work with schools, Success with STEM is a rich compendium for all those who want to develop outstanding lessons and infuse a life-long interest in STEM learning in their students. The advice and guidance will be invaluable for all teachers, subject leaders, trainee teachers and NQTs. Food Sovereignty and Urban Agriculture Concepts, Politics, and Practice in South Africa *Taylor & Francis* This book analyses the interplay of urban agriculture and food sovereignty through the innovative lens of the "critical urban food perspective". It focuses on the mobilisation of urban food producers as a powerful response to highly exclusionary dynamics in the agri-food system including insufficient food access and disastrous land dispossessions. This volume particularly aims to fill the gap in the current literature by engaging with food sovereignty discourses and movements in urban areas. Related activism of urban food producers in the Global South remains underrepresented in practice and in literature. Therefore, this book engages with the lived realities of an urban agriculture initiative in George, South Africa. Building on theoretical notions of the "right to the city" and "everyday forms of resistance", the book illuminates how deprived food producers expose inequalities and propose alternatives. The findings of in-depth empirical research reveal that dwellers perceive farming as a mean to overcome historical segregation, high food prices, and unhealthy nutrition. Hence, they breathe life into food sovereignty in practice and suggest further alliances beyond the city. The book will be of interest to scholars and students of alternative food politics, agrarian transformation, and food movements as well as rural-urban intersections.