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KEY=IN - SAVANAH MOHAMMAD

PLAYING AND LEARNING IN EARLY CHILDHOOD EDUCATION, SECOND EDITION

Playing and Learning in Early Childhood Education supports early childhood education students, practitioners, and primary educators to engage in the exploration of the theoretical framework of play, characteristics of play, the environmental and cultural factors that influence play, and the application of developmentally appropriate play practices. **Playing and Learning in Early Childhood Education** is grounded in sharing new research, practices, and ways of knowing about play and its contributions it makes to the lives of children and how play sets the foundation for later academic and life dispositions. This new edition reinforces how play prepares children to develop the critical thinking, problem solving, their desire to be curious, and creative expression that facilitates their communication skills, ability to embrace place, community, their culture, and diversity amongst peers. These skills form the foundation for the 21st century skills needed that focus on STEAM - Science, Technology, Engineering, Arts and Math.

CHALLENGES IN EARLY YEARS AND PRIMARY EDUCATION

EMPLOYING CRITICAL THINKING SKILLS DURING TURBULENT TIMES

Routledge Challenges in Early Years and Primary Education focuses on the teaching and learning of children in early years and primary school settings and creates awareness and a deeper understanding of current and critical education issues such as wellbeing, global education, online teaching, and teaching and learning in a multicultural society. This book encourages the development of the underpinning knowledge and understanding of teaching and learning, recognising good mental health and the solid principles of working with children, families and other professionals. Through discussions on a range of interrelated factors that contribute to children's development, and learning and progressive participation, expert contributors explore ways to respond to and ameliorate the effects of the pandemic and other possible challenges that education professionals and children might face in the future. **Challenges in Early Years and Primary Education** is ideal reading for educational practitioners including teachers and anyone working in aligned educational settings, as well as students in the field of early years and primary education.

YOUNG INVESTIGATORS

THE PROJECT APPROACH IN THE EARLY YEARS

Teachers College Press This bestselling book has been completely updated and expanded to help teachers use the project approach in child care centers, in preschools, and in kindergarten, 1st grade, and early childhood special education classrooms. For those new to using projects, the book introduces the approach and provides step-by-step guidance for conducting meaningful projects. Experienced teachers will find the teacher interviews, children's work, photographs (including full colour), and teacher journal entries used to document the project process in actual classrooms very useful. This popular, easy-to-use resource has been expanded to include these new features: explicit instructions and examples for incorporating standards into the topic selection and planning process; a variety of nature experiences, with examples that show how project work is an excellent way to connect children to the natural world; an update of the use of technology for both documentation and investigations, including use of the Web as well as and video and digital cameras; and more toddler projects that reflect our increased knowledge from recent mind/brain research about toddler understanding and learning.

AN ABC OF EARLY CHILDHOOD EDUCATION

A GUIDE TO SOME OF THE KEY ISSUES

Routledge This unique and engaging resource describes, critiques and analyses the significance of a wide range of contemporary and classic ideas about how young children learn. Organised in a handy A - Z format, best-selling author and early years expert **Sandra Smidt**: Traces back each idea to the roots of how it was first conceived Explores its implications for the early years classroom in accessible terms Makes connections where relevant to other strands in the field of early childhood education Provides examples from her extensive classroom experience and international literature Draws on a range of ideas from both developing and developed countries giving the material a truly global focus Uses a sociocultural view of learning to underpin the choice or analysis of each idea Students on early years education courses at a range of levels will find this an essential and enlightening companion text, for use throughout their studies.

EARLY CHILDHOOD EDUCATION

AN INTERNATIONAL ENCYCLOPEDIA

Greenwood Publishing Group

CHILD ADVOCACY AND EARLY CHILDHOOD EDUCATION POLICIES IN THE CARIBBEAN

IAP This volume explores early childhood education policies and practices in the Caribbean. Early childhood development has gained increasing importance as part of national agendas to achieve social and economic goals. Regional guidelines and action plans have been developed, but progress across nations varies. Chapters in the book analyze child policies and issues, critically examine progress on alignment between policies and practices, and propose recommendations for advocacy and implementation that may advance the early childhood development agenda throughout the Caribbean. The book includes the perspectives of early childhood practitioners, policymakers, caregivers, representatives from family agencies as well as other key stakeholders in the education of young children. Across these diverse viewpoints is a shared commitment to children's well being and the necessity of an integrated response that captures the challenges and opportunities of early childhood development services and initiatives that are framed based on contextual relevance and cultural appropriateness. Part One includes chapters that advocate for national policies throughout the Caribbean to support young children. Chapters in Part Two call for quality early childhood programming that is based on the tenets of developmentally appropriate practice. Part Three considers the pedagogical dilemmas that arise in math and literacy when schools negate purposeful and engaging early childhood curriculum. Part Four presents various perspectives on child protection and the necessary infrastructure of policies and practices to ensure cognitive, social, and physical development of young children in the Caribbean. This important resource promotes critical discourse on the current status of children and efforts that have been developed to effectively advocate for the rights of the young.

GLOBALIZATION, TRANSFORMATION, AND CULTURES IN EARLY CHILDHOOD EDUCATION AND CARE

RECONCEPTUALIZATION AND COMPARISON

[Springer Nature](#) This edited volume provides a critical discussion of globalization and transformation, considering the cultural contexts of early childhood education systems as discourses as well as concrete phenomena and 'lived experience.' The book focuses on theoretical explorations and critical discourses at the level of education policy (macro), the level of institutions (meso), and the level of social interactions (micro). The chapters offer a wide range of interpretative, contextualized perspectives on early childhood education as a cultural construct.

UNDERSTANDING RESEARCH IN EARLY EDUCATION

THE RELEVANCE FOR THE FUTURE OF LESSONS FROM THE PAST

[Taylor & Francis](#) In this newly revised edition of *Understanding Research in Early Education*, Margaret Clark demonstrates the continuing relevance of research in the homes of young children and in preschool units. Through rigorous yet understandable language, the text stresses the importance of research, acknowledging how easy it can be, amidst the change and flood of documents on early education and care, to overlook the insights to be gained from past research. The author draws on her own studies, and those of others, to illustrate how to avoid common pitfalls, ask the right questions to inform students' research projects, and critically apply findings in the classroom or nursery. The book is one of the few texts for students to bring research alive, analysing key research to consider its limitations and the extent to which results are relevant to policy and practice. Without requiring any prior expertise in research and research methodologies, the third edition will prove invaluable for undergraduate and postgraduate students taking courses in early years' education, and practitioners undertaking continuing professional development. New content includes: fully revised chapters, an updated reference list, and a new chapter discussing current research on baseline assessment.

VISIBLE LEARNING IN EARLY CHILDHOOD

[Corwin Press](#) Make learning visible in the early years Early childhood is a uniquely sensitive time, when young learners are rapidly developing across multiple domains, including language and literacy, mathematics, and motor skills. Knowing which teaching strategies work best and when can have a significant impact on a child's development and future success. *Visible Learning in Early Childhood* investigates the critical years between ages 3 and 6 and, backed by evidence from the Visible Learning® research, explores seven core strategies for learning success: working together as evaluators, setting high expectations, measuring learning with explicit success criteria, establishing developmentally appropriate levels of learning, viewing mistakes as opportunities, continually seeking feedback, and balancing surface, deep, and transfer learning. The authors unpack the symbiotic relationship between these seven tenets through Authentic examples of diverse learners and settings Voices of master teachers from the US, UK, and Australia Multiple assessment and differentiation strategies Multidisciplinary approaches depicting mathematics, literacy, art and music, social-emotional learning, and more Using the Visible Learning research, teachers partner with children to encourage high expectations, developmentally appropriate practices, the right level of challenge, and a focus on explicit success criteria. Get started today and watch your young learners thrive!

EARLY CHILDHOOD EDUCATION

HISTORY, PHILOSOPHY AND EXPERIENCE

[SAGE](#) This accessible introduction to the history of early childhood education emphasises the role of history and philosophy in early childhood practice today. Firmly grounded in current policy from across the UK, the text features a series of imagined conversations with key figures and pioneers, which exemplify various philosophical positions in early childhood. This second edition has been fully updated and revised in line with recent policy changes, and contains new and updated biographies of key pioneers as well as three brand new conversations with historical figures. The book is useful for a range of students of Early Childhood Education or History of Education, from first year undergraduates to PhD students. It will also be incredibly valuable to Early Years trainee teachers, practitioners and policy makers.

IMMERSION EDUCATION IN THE EARLY YEARS

[Routledge](#) Worldwide, more parents are opting for immersion pre-schooling for their children in order to benefit from its linguistic, educational, and cultural benefits. This immersion can be either bilingual or monolingual, aimed at early second language learning, or at language maintenance - offering minority language children mother-tongue support and enrichment. This book examines some of the key issues and policy concerns relating to immersion education in the early years. The term itself can be difficult in some political contexts, as can the differing outcomes noted by studies comparing monolingual programmes, and bilingual programmes for minority language children. The importance of training in immersion methodology for educators is discussed, as is the need to adapt preschool pedagogical practices to the immersion context, in order to provide optimal input for young language learners. One of the most pressing discussions surrounds differentiated provision - ensuring that the varying needs of children with language impairment, typical second language learners, and mother-tongue speakers with significant socioeconomic or linguistic disadvantages are all met. Overall, the book explores the challenges currently facing the sector, particularly with regard to training and professional development for practitioners, and the provision of appropriate materials in less widely used languages. Given the documented benefit of high quality immersion pre-schooling, this book fulfils an urgent need to increase the recognition of the sector. This book was published as a special issue of *International Journal of Bilingual Education and Bilingualism*.

HANDBOOK OF EARLY CHILDHOOD EDUCATION

[Guilford Publications](#) Comprehensive and authoritative, this forward-thinking book reviews the breadth of current knowledge about early education and identifies important priorities for practice and policy. Robert C. Pianta and his associates bring together foremost experts to examine what works in promoting all children's school readiness and social-emotional development in preschool and the primary grades. Exemplary programs, instructional practices, and professional development initiatives?and the systems needed to put them into place?are described. The volume presents cutting-edge findings on the family and social context of early education and explores ways to strengthen collaboration between professionals and parents.

MATHEMATICS LEARNING IN EARLY CHILDHOOD

PATHS TOWARD EXCELLENCE AND EQUITY

[National Academies Press](#) Early childhood mathematics is vitally important for young children's present and future educational success. Research demonstrates that virtually all young children have the capability to learn and become competent in mathematics. Furthermore, young children enjoy their early informal experiences with mathematics. Unfortunately, many children's potential in mathematics is not fully realized, especially those children who are economically disadvantaged. This is due, in part, to a lack of opportunities to learn mathematics in early childhood settings or through everyday experiences in the home and in their communities. Improvements in early childhood mathematics education can provide young children with the foundation for school success. Relying on a comprehensive review of the research, *Mathematics Learning in Early Childhood* lays out the critical areas that should be the focus of young children's early mathematics education, explores the extent to which they are currently being incorporated in early childhood settings, and identifies the changes needed to improve the quality of mathematics experiences for young children. This book serves as a call to action to improve the state of early childhood mathematics. It will be especially useful for policy makers and practitioners-those who work directly with children and their families in shaping the policies that affect the education of young children.

LEARNING THEORIES FOR EARLY YEARS PRACTICE

SAGE The perfect guide for students who need to get to grips with learning theories and how they relate to the early years, this book covers Early and Modern theorists and their theories, and how they apply today. Bursting with full colour photographs, case studies, activities and discussion points, each chapter explores the theorist and the theory; what the theory looks like in practice; the strengths and weaknesses of each theory; and its links to other theorists. This new edition includes: Three new chapters on Bowlby, Dweck and Claxton New reflective activities New critical questions following the case studies

THE SAGE ENCYCLOPEDIA OF CONTEMPORARY EARLY CHILDHOOD EDUCATION

SAGE Publications The general public often views early childhood education as either simply "babysitting" or as preparation for later learning. Of course, both viewpoints are simplistic. Deep understanding of child development, best educational practices based on development, emergent curriculum, cultural competence and applications of family systems are necessary for high-quality early education. Highly effective early childhood education is rare in that it requires collaboration and transitions among a variety of systems for children from birth through eight years of age. The SAGE Encyclopedia of Contemporary Early Childhood Education presents in three comprehensive volumes advanced research, accurate practical applications of research, historical foundations and key facts from the field of contemporary early childhood education. Through approximately 425 entries, this work includes all areas of child development - physical, cognitive, language, social, emotional, aesthetic - as well as comprehensive review of best educational practices with young children, effective preparation for early childhood professionals and policy making practices, and addresses such questions as: · How is the field of early childhood education defined? · What are the roots of this field of study? · How is the history of early childhood education similar to yet different from the study of public education? · What are the major influences on understandings of best practices in early childhood education?

LEARNING DISABILITIES, FIRST EDITION

FROM IDENTIFICATION TO INTERVENTION

Guilford Press This book has been replaced by Learning Disabilities, Second Edition: From Identification to Intervention, ISBN 978-1-4625-3637-5.

PHYSICAL EDUCATION IN THE EARLY YEARS

Routledge This book begins with an overview of the first months of a child's life, with an indication of the major movement milestones which all children should reach before they enter the pre-school phase. The rest of the book gives information about developing children's physical skills in dance, games and gymnastics throughout the pre-school and infant school phase. It also addresses many of the contemporary issues surrounding the delivery of the PE curriculum in schools including the assessment of pupil's performance. This book will help students, teachers and curriculum leaders deliver a sound PE education to children aged 3-7, and will also prove useful to all those involved in early years education. Pauline Wetton is currently a lecturer in education and an assistant director of sport at the University of Durham. The Teaching and Learning in the First Three Years at School series is edited by Joy Palmer.

EARLY LEARNING AND DEVELOPMENT

CULTURAL-HISTORICAL CONCEPTS IN PLAY

Cambridge University Press Early Learning and Development provides a unique synthesis of cultural-historical theory from Vygotsky, Elkonin and Leontiev in the twentieth century to the ground-breaking research of scholars such as Siraj-Blatchford, Kratsova and Hedegaard today. It demonstrates how development and learning are culturally embedded and institutionally defined, and it reflects specifically upon the implications for the early childhood profession. Divided into parts, with succinct chapters that build upon knowledge progressively, the everyday lives of children at home, in the community, at pre-school and at school are discussed in the context of child development and pedagogy. The book explicitly problematises the foundations of early childhood education, inviting postgraduates, researchers and academics to drill down into specific areas of international discourse, and extending upper-level undergraduates beyond the fundamental underpinnings of their learning. Ultimately Early Learning and Development offers new models of 'conceptual play' practice and theory within a globally resonant, cultural-historical framework.

INTERACTIONS FOR DEVELOPMENT AND LEARNING

BIRTH THROUGH EIGHT YEARS

Prentice Hall Appropriate for courses in General Methods in Early Childhood: Development of the Young Child, Early Childhood Development, and Early Childhood Curriculum. This text is the first of its kind to emphasize the importance of different types of interaction for development and learning. A theoretical rationale is provided for the importance of appropriate interactions between an adult and child, between a child and older and younger peers, or between a child and an object. For those who work in real situations with young children, this is an invaluable guide that presents methods of planning, program implementation, and evaluation.

EDUCATION IN EARLY CHILDHOOD

FIRST THINGS FIRST

Routledge This work, designed to be used as a basic textbook for student teachers taking B.Ed and PGCE initial training courses: provides an accessible but rigorous treatment of early childhood education, integrating ideas and practice; acts as a springboard for students' further study; arose out of the concerns and needs expressed by students themselves; and has been written from a well-known centre for early childhood studies. Practitioner examples are included throughout, together with selected readings.

TO TEACH WELL

AN EARLY CHILDHOOD PRACTICUM GUIDE

Prentice Hall "Featuring an interactive approach to meet the needs of instructors who prefer a textbook and students who want a more active and concise guide, To Teach Well: An Early Childhood Practicum Guide gives students and instructors an accessible, lively introduction to field experiences, including practica and student teaching. Chapters with real-life situations and boxed features that illustrate teaching practices help students connect the theory and knowledge they learn in the classroom with fieldwork experiences. To reinforce reflective teaching, and to give instructors multiple ways to interact with their students and placements, each chapter contains several features such as journaling, notes from student experiences, and lessons from current Mentor Teachers"--Publisher's website.

EARLY CHILDHOOD EDUCATION

SOCIETY AND CULTURE

SAGE 'The authors who have contributed to this book bring a wealth of expertise and a wide range of research findings. This gives the reader the opportunity to link theory with practice in a helpful and illuminating way' - Early Years Update Praise for the first edition: '...represents an enormously rich body of research and expertise focused on the objective of taking into account the social, historical and cultural dimensions of everyday activities in order to better understand children. ...will undoubtedly be of interest and value to anyone with a similar concern' - Early Years Journal '...an international state-of-the-art early childhood education publication that sets out research-based evidence and critically links this with theory and practice. It is pitched at the graduate level and beyond. Readers will gain more from the book if they have a thorough base understanding of relevant learning and social-cultural theories and an open-mind to appreciate the perspectives presented in this book' - Childforum, New Zealand This fully revised and up-to-date edition examines sociocultural and historical approaches to current theories of learning in early childhood education. It sets out research-based evidence linking theory and practice in early childhood settings. Written by leading figures in the field, the book extends a strong and traditional theme - the importance of the child's perspective and respect for each child's individual background. Within the context of early years settings, the book is structured around four overall themes: - the dynamics of learning and teaching - the nature of knowledge - assessment - evaluation and quality. This book is essential reading for undergraduate and advanced courses in early childhood studies.

THE EXCEPTIONAL CHILD: INCLUSION IN EARLY CHILDHOOD EDUCATION

Cengage Learning Filled with classic and current research about all aspects of educating young children with special needs, THE EXCEPTIONAL CHILD: INCLUSION IN EARLY CHILDHOOD EDUCATION, 8th Edition, discusses key approaches and tools needed to provide an optimal setting for young exceptional children with special needs and their families. Many checklists and forms are included for use within the classroom to aid teachers and caregivers in developing a developmentally appropriate environment. The book's friendly and easy-to-use format is useful whether you are an educator or parent/caregiver. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

ANTI-BIAS EDUCATION FOR YOUNG CHILDREN AND OURSELVES

Anti-bias education begins with you! Become a skilled anti-bias teacher with this practical guidance to confronting and eliminating barriers.

DIVERSITIES IN EARLY CHILDHOOD EDUCATION

RETHINKING AND DOING

Routledge This collection, edited by leaders in the field of early childhood and multicultural education, is a valuable resource for those studying and working with young children. Chapters emphasize the relationship between theory, research, and practice, and provide illustrations of equitable and inclusive practices that move us toward social justice in the critical field of early childhood education. Drawing from the current literature on ability, class, culture, ethnicity, gender, languages, race, and sexual orientation, the book presents a forward-looking account of how diversity could improve the educational experience of children from birth to grade three.

THE LEADING EDGE OF EARLY CHILDHOOD EDUCATION

LINKING SCIENCE TO POLICY FOR A NEW GENERATION

Harvard Education Press The Leading Edge of Early Childhood Education aims to support the effort to simultaneously scale up and improve the quality of early childhood education by bringing together relevant insights from emerging research to provide guidance for this critical, fledgling field. It reflects the growing recognition that early childhood experiences have a powerful effect on children's later academic achievement and long-term life outcomes. Editors Nonie K. Lesaux and Stephanie M. Jones bring together an impressive array of scholarly contributors. Topics include: · creating learning environments that support children's cognitive and emotional development; · identifying and addressing early risk factors; · using data to guide educators' practice; and · capitalizing on the use of technology. Recent years have seen a surge of local, state, and national initiatives aimed at expanding and improving early childhood initiatives, particularly regarding access to preK programs. The Leading Edge of Early Childhood Education promises to be a valuable resource for those charged with enacting the next level of work in this critical area.

EARLY CHILDHOOD DEVELOPMENT

PRENATAL THROUGH AGE EIGHT

Prentice Hall Discusses in depth development in the physical, social, emotional, and cognitive domain. Takes a very applied focus, discussing application of principles in early childhood education, family life education, hospital life programs, etc.

THE WORLD BOOK ENCYCLOPEDIA

An encyclopedia designed especially to meet the needs of elementary, junior high, and senior high school students.

EARLY CHILDHOOD EDUCATION

A PRACTICAL GUIDE TO EVIDENCE-BASED, MULTI-TIERED SERVICE DELIVERY

Routledge In the past several years, models of multi-tiered service delivery have emerged as a framework for supporting the needs of school-aged children in schools across the country and have received much attention in scholarly publications of education and related fields. Despite the needs of young children and the promise of early intervention, however, models of multi-tiered service delivery are only in the beginning stages of development in early childhood education settings such as preschools. This text provides early-childhood professionals with an introduction to tiered service delivery and practical considerations in the implementation of a multi-tier system of supports with particular emphasis on early childhood law and ethics, assessment and intervention, developmental disabilities, and family engagement.

METHODS FOR TEACHING IN EARLY EDUCATION

CONTEXTS FOR INCLUSIVE CLASSROOMS

Routledge Methods for Teaching in Early Education is a comprehensive textbook offering a thorough introduction to early childhood teaching methods, with a particular focus on inclusive practices. Aligned with both NAEYC standards and CEC's Division for Early Childhood recommended practices, this text explores various early childhood teaching principles and strategies, providing useful guidance for identifying and choosing between approaches. Covering topics from child-directed strategies to working with professionals in early childhood, the authors provide extensive support to prepare teachers for classroom planning and instruction. Each chapter opens and closes with representative vignettes of the challenges faced by today's early educators, and helpfully highlights key terms and objectives to inform learning goals. With the addition of sample worksheets, suggested exercises and helpful references, this book fully supports future teachers in understanding how they might implement these strategies in practice. Methods for Teaching in Early Education will prove indispensable for students of teaching methods courses in both general and special education programs, providing a comprehensive introduction to early childhood teaching strategies relevant for today's inclusive classrooms.

CONTEMPORARY ISSUES IN EARLY CHILDHOOD EDUCATION IN GERMANY

Routledge The importance of early childhood education has been emphasized by a large body of research that has demonstrated that children's cognitive and socio-emotional development is significantly influenced by the quality of the education and care received from their families and in preschool. Consequently, it is important to investigate factors that pertain to the provision of a high-quality education and high-quality care for young children. This book addresses several important issues that are currently under discussion with respect to this topic. In particular, the book focuses on three topics presently under debate: the professionalization of pedagogues working in the field of early childhood education; the quality of education and care provided by families and preschools; and the promotion of children from socio-economically disadvantaged families. Providing an excellent overview of current research in Germany, this book will be useful to readers who are interested in international perspectives on early childhood education and who want to gain insight into relevant topics discussed in other countries. This book was originally published as a special issue of Early Child Development and Care.

ENCYCLOPEDIA OF EARLY CHILDHOOD EDUCATION

Routledge This Encyclopedia is a reference work about young children in the USA, designed for use by policy makers, community planners, parents of young children, teacher and early childhood educators, programme and school administrators, among others. The field of early childhood education has been affected by changes taking place in the nation's economy, demographics, schools, communities and families that influence political and professional decisions. These diverse historical, political economic, socio-cultural, intellectual and educational influences on early childhood education have hindered the development of a clear definition of the field. The Encyclopedia provides an opportunity to define the field against the background of these influences and relates the field of early childhood education to its diverse contexts and to the cultural and technological resources currently affecting it.

PETERSON'S GUIDE TO GRADUATE PROGRAMS IN BUSINESS, EDUCATION, HEALTH, INFORMATION STUDIES, LAW AND SOCIAL WORK 1997

Peterson Nelnet Company This guide contains listings for the most popular professions, covering over 13,000 programs in advertising, allied health, business, dentistry, education, health administration, human resources development, law, medicine, nursing, optometry, pharmacy, podiatry, public health, social work, veterinary medicine, and more.

EARLY CHILDHOOD EDUCATION

HISTORY, THEORY, AND PRACTICE

Rowman & Littlefield Harry Morgan lays the foundations of what early childhood education is by integrating the history of the field with the philosophy and theories behind this discipline. With lucid and engaging prose, Morgan delineates the beginnings of early childhood education and how it has become an important field of study in education today. In this updated edition, a new chapter about critical race theory and its implications on early childhood education has been included.

DEVELOPMENTAL CARE OF NEWBORNS & INFANTS

A GUIDE FOR HEALTH PROFESSIONALS

Mosby Incorporated Provides a multidisciplinary approach to understanding the full scope of the developmental care of newborns and infants, including the core knowledge of developmental care and the impact on that care. Throughout, core content focuses on solid, evidence-based practice across all disciplines and care providers and follows a holistic approach to understanding the interaction between the infant, family, and environment.

STARTING STRONG V TRANSITIONS FROM EARLY CHILDHOOD EDUCATION AND CARE TO PRIMARY EDUCATION

TRANSITIONS FROM EARLY CHILDHOOD EDUCATION AND CARE TO PRIMARY EDUCATION

OECD Publishing The transition from early childhood education to primary school is a big step for all children, and a step which more and more children are having to take. Quality transitions Should be well-prepared and child-centred, managed by trained staff collaborating with one another, and guided by ...

RECURRENT EDUCATION, EARNINGS AND WELL-BEING

A FIFTY-YEAR LONGITUDINAL STUDY OF A COHORT OF SWEDISH MEN

Coronet Books Incorporated A study investigated the contribution of adult education in complementing and mediating the effects of early formal schooling on life chances, job satisfaction, and general well-being. Data collected for the cohort of Swedish men followed up in the Malmo study from 1938 to 1988 were examined. The study used measures of home background, disposition to learn in the classroom, cognitive ability assessed in childhood and early adulthood, youth educational attainment, and indicators of occupational status, earned income, job satisfaction, and well-being measured during the early, middle, and late stages of life career. Measures of participation in adult education were available from 30 to 56 years of age. Path models were investigated using linear structural relations analysis. The findings indicate that: (1) youth education influences participation in adult education at all ages; (2) early participation in adult education also influences adult participation during subsequent periods; (3) relative to the diminishing effects of youth education on occupational status after 30 years of age, the effects of adult education on occupational status increase with increasing age; and (4) the direct effects of youth education on earnings increase sharply from 25 to 40 years of age and diminish gradually thereafter. The study concludes that research that has used short-term indicators of the effects of adult education has underestimated the contribution of adult education because participants have not been followed up for a sufficient length of time. In general, participants in adult education regard their lives as more worthwhile, full, rich, and interesting than those who do not take part. (Over 270 references, 43 tables, and 23 figures are included.) (Author/CML)

APPLIED BEHAVIOR ANALYSIS IN EARLY CHILDHOOD EDUCATION

AN INTRODUCTION TO EVIDENCE-BASED INTERVENTIONS AND TEACHING STRATEGIES

Routledge Applied Behavior Analysis in Early Childhood Education provides a basic introduction to applied behavior analysis and the highly beneficial role that it can play in early childhood education for both typically developing children and those with special needs. The objective is to provide future and current early childhood professionals with the tools that they need to positively impact the lives of young children. Specifically, the book will describe and provide useful examples related to the following: Implementing effective techniques for changing behavior; Strategies for every day challenges both in the classroom and at home; Strategies for addressing less frequent issues; Suggestions for how to consult and correspond with parents and caretakers. Applied Behavior Analysis in Early Childhood Education is written for professionals preparing for—or those already in—careers in child development, behavior analysis, early childhood education, developmental therapy, counseling, special education, and other helping professions. A Companion Website featuring additional information and resources for students and instructors can be accessed at www.routledge.com/cw/casey.

AMERICAN BOOK PUBLISHING RECORD

PIONEERS IN EARLY CHILDHOOD EDUCATION

THE ROOTS AND LEGACIES OF RACHEL AND MARGARET MCMILLAN, MARIA MONTESSORI AND SUSAN ISAACS

Routledge Rachel and Margaret McMillan, Maria Montessori and Susan Isaacs have had a major impact on contemporary early years curriculum theory and practice. This new book, introduces students and practitioners to the ideas, philosophies and writings of these key early thinkers in early childhood education and show how they relate to quality early years provision today. The book explores the influences that shaped the ideas, values and beliefs of each pioneer and clearly demonstrates how they have each contributed to our knowledge of young children's learning and development. It then examines these in the context of current policy to highlight the key ideas that practitioners should consider when reflecting on their own practice. Features include: Summaries of each pioneers' ideas and their influence on contemporary practice Practical examples to illustrate key principles Reflective questions to encourage practitioners to develop and improve their own practice Written to support the work of all those in the field of early childhood education, this book will be invaluable to students and practitioners that wish to fully understand the lasting legacies of these four influential women.