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KEY=STUDENT - BAKER BROOKS

Law School Essays That Made a Difference, 6th Edition

Princeton Review The inside word on law school admissions. To get into a top law school, you need more than high LSAT scores and excellent grades—you also need a personal statement that shines. Law School Essays That Made a Difference, 6th Edition, gives you the tools to craft just that. This book includes:

- 70 real essays written by 63 unique law students attending Columbia, Harvard, Northwestern, Vanderbilt, and other top law schools—along with each applicant’s test scores, GPA, and admissions profile
- An overview of law school admissions and tips for prepping your applications
- Insider advice: Interviews with admissions pros at 17 top law schools, including Berkeley, Northwestern, UCLA, and many more

Law School Essays That Made a Difference, 6th Edition, includes essays written by students who enrolled at the following law schools: American University Washington College of Law Boston College Law School Boston University School of Law Columbia University School of Law Cornell University School of Law Duke University School of Law Emory University School of Law Georgetown University Law Center Harvard University Law School New York University School of Law Northwestern University School of Law The University of Chicago Law School University of Michigan Law School University of Pennsylvania Law School University of Virginia Law School Yale University Law School

Global Perspectives on Recruiting

International Students Challenges and Opportunities

Emerald Group Publishing Although many countries have created effective strategies to recruit more international students due to proven economic and social benefits, recruiting international students as a field of research lacks coherence. Filling this gap, this book provides a holistic and comprehensive overview of this emerging research area.

Does Higher Education Teach Students to Think Critically?

OECD Publishing There is a discernible and growing gap between the qualifications that a university degree certifies and the actual generic, 21st-century skills with which students graduate from higher education. By generic skills, it is meant literacy and critical thinking skills encompassing problem solving, analytic reasoning and communications competency.

The KandW Guide to Colleges for Students with Learning Differences 338 Schools with Programs Or Services for Students with ADHD, ASD, Or Learning Disabilities

Princeton Review Hundreds of thousands of students with learning disabilities head to college every year. Aside from coping with difficulties in learning, students and their families face the daunting process of seeking out the right school for their specific needs. The K&W Guide to Colleges for Students with Learning Differences includes profiles of 350 schools, advice from specialists in the field of learning disabilities, and strategies to help students find the right program.

Academic Stress among School

Students

Allied Publishers This book presents the empirical analysis on status of stress among the higher secondary students and factors determining the same and thus offer insight to critically examine the social, familial, and individual factors that pose risks for student development and identify points of intervention. This book will enable school administrators/principals understand student responses towards difficult situations, which can help in making provisions for intervention at necessary point/stage for corrective and remedial measures. It will help educational leaders to provide a school happy learning climate marked by caring and supportive human resources and opportunities for meaningful participation that can promote resilience and counteract the risk factors in a student's life. It will also help to involve family and community members in supporting their personal or academic growth and in fighting unpleasant life experiences, strengthening child-raising skills, mentoring and tutoring students.

Dialogue and Difference in a Teacher Education Program

A 16-Year Sociocultural Study of a Professional Development School

IAP This book is a longitudinal study of a 10-year experimental teacher education program. Follow-up studies and writing continued for 6 years after the program closed. This case study describes a search for effective and socially just practices within a long-term reform initiative intended to prepare teachers for urban schools. The program was run through a Professional Development School--a collaboration between a university program and a diverse group of practicing teachers; and the book was written collaboratively by many of the participants—faculty, mentor teachers, doctoral students, and teacher candidates/graduates. There are few longitudinal studies of teacher education programs, especially ones that focus on what was learned and told by those who did the learning. The narratives here are rich, diverse, and multivocal. They capture the complexity of a reform initiative conducted within a democratic context. It's difficult, messy and as varied as is democracy itself. The program was framed by a sociocultural perspective and the focus was on learning through difference. Dialogue across difference, which is more than just talk, was both the method for doing research and the means for learning. The program described here began in the ferment of teacher education reform in the early 1990s, responding to the critics of the mid-1980s; and this account of it is finished at a time when teacher education is again under attack from a different direction. Criticized earlier for being too progressive, teacher education is now seen as too conservative. The longitudinal results of this program show high retention

rates and ground the argument that quality teacher preparation programs for teaching in urban schools may well be cost effective, as well as provide increased student learning. This is counter to the current move to shorten teacher preparation programs, at a time of low teacher retention in our under resourced urban schools. The book does not advocate a model for teacher education, but it aims to provide principles for practice that include school/university collaboration, democratic dialogue across differences, and inquiry as a way to guide reform.

Teaching American History in a Global Context

Routledge This comprehensive resource is an invaluable teaching aid for adding a global dimension to students' understanding of American history. It includes a wide range of materials from scholarly articles and reports to original syllabi and ready-to-use lesson plans to guide teachers in enlarging the frame of introductory American history courses to an international view. The contributors include well-known American history scholars as well as gifted classroom teachers, and the book's emphasis on immigration, race, and gender points to ways for teachers to integrate international and multicultural education, America in the World, and the World in America in their courses. The book also includes a 'Views from Abroad' section that examines problems and strategies for teaching American history to foreign audiences or recent immigrants. A comprehensive, annotated guide directs teachers to additional print and online resources.

How Finns Learn Mathematics and Science

BRILL The book tries to explain the Finnish teacher education and school system as well as Finnish children's learning environment at the level of the comprehensive school, and thus give explanations for the Finnish PISA success. The book is a joint enterprise of Finnish teacher educators.

Journal of International Students, 2018(4)

OJED/STAR The Journal of International Students (JIS), an academic, interdisciplinary, and peer-reviewed publication (Print ISSN 2162-3104 & Online ISSN 2166-3750), publishes scholarly peer reviewed articles on international students in tertiary education, secondary education, and other educational settings that make significant contributions to research, policy, and practice in the internationalization of higher education.

Handbook of Group Counseling and Psychotherapy

SAGE Publications The Handbook of Group Counseling and Psychotherapy is a comprehensive reference guide for group practitioners and researchers alike. Each chapter reviews the literature and current research as well as offers suggestions for practice in the psycho educational arena, counseling, and therapy groups. The handbook encourages the notion that the field is improved through increased collaboration between researchers and practitioners. Through a review of cutting-edge research and practice, the handbook includes: 48 chapters by renowned experts in group work The history and theory of group work Topics across the lifespan An entire section on multicultural issues A variety of clinical problems and settings Appendices include the Association for Specialists in Group Work Training Standards, Best Practice Standards, and Principles for Diversity-Competent Group Workers The Handbook of Group Counseling and Psychotherapy, the most comprehensive reference devoted to this rapidly growing field, is essential for graduate students, academics, researchers, professionals, and librarians serving the group therapy community.

Global Identity in Multicultural and International Educational Contexts

Student identity formation in international schools

Routledge The increased movement of people globally has changed the face of national and international schooling. Higher levels of mobility have resulted from both the willing movement of students and their families with a desire to create a better life, and the forced movement of refugee families travelling away from war, famine and other extreme circumstances. This book explores the idea that the complex connections created by the forces of globalisation have led to a diminishing difference between what were once described as international schools and national schools. By examining a selection of responses from students attending international schools in Brazil, the United Kingdom, France, Germany, the Philippines and Switzerland, the book discusses key issues surrounding identity and cosmopolitan senses of belonging. Chapters draw from current literature and recent qualitative research to highlight the concerns that students face within the international school community, including social, psychological, and academic difficulties. The interviews provide a rich and unique body of knowledge, demonstrating how perceptions of identity and belonging are changing, especially with affiliation to a national or a

global identity. The notion that international students have become global citizens through their affiliation to a global rather than a national identity exhibits a changing and potentially irreversible trend. Global Identity in Multicultural and International Educational Contexts will be of key interest to researchers, academics and policy makers involved with international schooling and globalised education.

Human Fallibility

The Ambiguity of Errors for Work and Learning

Springer Science & Business Media A curious ambiguity surrounds errors in professional working contexts: they must be avoided in case they lead to adverse (and potentially disastrous) results, yet they also hold the key to improving our knowledge and procedures. In a further irony, it seems that a prerequisite for circumventing errors is our remaining open to their potential occurrence and learning from them when they do happen. This volume, the first to integrate interdisciplinary perspectives on learning from errors at work, presents theoretical concepts and empirical evidence in an attempt to establish under what conditions professionals deal with errors at work productively—in other words, learn the lessons they contain. By drawing upon and combining cognitive and action-oriented approaches to human error with theories of adult, professional, and workplace learning this book provides valuable insights which can be applied by workers and professionals. It includes systematic theoretical frameworks for explaining learning from errors in daily working life, methodologies and research instruments that facilitate the measurement of that learning, and empirical studies that investigate relevant determinants of learning from errors in different professions. Written by an international group of distinguished researchers from various disciplines, the chapters paint a comprehensive picture of the current state of the art in research on human fallibility and (learning from) errors at work.

Impact Evaluation in Practice, Second Edition

World Bank Publications The second edition of the Impact Evaluation in Practice handbook is a comprehensive and accessible introduction to impact evaluation for policy makers and development practitioners. First published in 2011, it has been used widely across the development and academic communities. The book incorporates real-world examples to present practical guidelines for designing and implementing impact evaluations. Readers will gain an understanding of impact evaluations and the best ways to use them to design evidence-based policies and programs. The updated version covers the newest techniques for evaluating programs and includes state-of-the-art implementation advice, as well as an

expanded set of examples and case studies that draw on recent development challenges. It also includes new material on research ethics and partnerships to conduct impact evaluation. The handbook is divided into four sections: Part One discusses what to evaluate and why; Part Two presents the main impact evaluation methods; Part Three addresses how to manage impact evaluations; Part Four reviews impact evaluation sampling and data collection. Case studies illustrate different applications of impact evaluations. The book links to complementary instructional material available online, including an applied case as well as questions and answers. The updated second edition will be a valuable resource for the international development community, universities, and policy makers looking to build better evidence around what works in development.

Critical Perspectives on Equity and Social Mobility in Study Abroad

Interrogating Issues of Unequal Access and Outcomes

Routledge This edited volume brings together the perspectives of a diverse group of international scholars to explore the intersections of study abroad and social mobility. In doing so, it challenges universalist assumptions and power imbalances implicit in study abroad across the Global North and South, and explores the implications of COVID-19 for equity within study abroad programs, policy, and practice going forward. Offering empirical, theoretical, and conceptual contributions, Critical Perspectives on Equity and Social Mobility in Study Abroad foregrounds critical reflection on the stratification of access to study abroad and examines the varied outcomes of international study in relation to graduates' entry into domestic and international labor markets. Focusing on the experiences and outcomes of students from varied backgrounds, chapters identify a number of power imbalances relating to student race, ethnicity, religion, local and international policies and politics, and put forward valuable recommendations to ensure greater equity within the field. Against the backdrop of growing criticism over the power imbalances in international exchange, this text will benefit researchers, academics, and educators with an interest in higher education, international and comparative education, and multicultural education. Those interested in educational policy and the sociology of education more broadly will also benefit from this book.

Understanding the International

Student Experience

Bloomsbury Publishing Presents a contemporary approach to the experience of international students in Higher Education. Using empirical and qualitative data, the book explores their social and cultural context and its impact on their learning experience.

Teaching Children to Read: Pearson New International Edition

The Teacher Makes the Difference

A must-have for pre-service and new teachers alike, the new revision of this highly popular, market-leading book offers a comprehensive, evidence-based approach to reading instruction in a format that highlights the centrality of the teacher's role in every aspect of reading instruction. Throughout their book, renowned authors, D. Ray Reutzel and Robert B. Cooter, Jr., provide the knowledge, assessment tools, and instructional resources to support student motivation and meet individual student needs. Through encouraging the use of technology in the classroom and with tips for working with families and community, the Sixth Edition ensures that readers understand and are inspired by differences that teachers can make in children's lives.

The National Education Goals Report

Summary guide

Applying Student Development Theories Holistically

Exemplar Programming in Higher Education

Routledge This book dives into student development theory, unpacking key foundational and emergent theories of college student development while providing contemporary examples and application. Helping aspiring higher education and

student affairs practitioners grasp and use theories holistically, this important text brings to life theoretical knowledge to enhance the development and learning of college and university students. Showcasing a diversity of programs, practices, and services across a variety of institutional types, Applying Student Development Theories Holistically demonstrates how professionals are intertwining the science of theory with the art of practice in multidimensional, holistic ways.

ECRM2013-Proceedings of the 12th European Conference on Research Methods

ECRM 2013

Academic Conferences Limited Complete proceedings of the 13th European Conference on Research Methodology for Business and Management Studies ECRM 2013 PRINT version Published by Academic Conferences and Publishing International Limited.

Journal of International Students 2014 Vol 4 Issue 3

Lulu.com

Creativity and the Global Knowledge Economy

Peter Lang This is a major work by three international scholars at the cutting edge of new research that investigates the emerging set of complex relationships between creativity, design, research, higher education and knowledge capitalism. It highlights the role of the creative and expressive arts, of performance, of aesthetics in general, and the significant role of design as an underlying infrastructure for the creative economy. This book tracks the most recent mutation of these serial shifts - from postindustrial economy to the information economy to the digital economy to the knowledge economy to the 'creative economy' - to summarize the underlying and essential trends in knowledge capitalism and to investigate post-market notions of open source public space. The book hypothesizes that creative economy might constitute an enlargement of its predecessors that not only democratizes creativity and relativizes intellectual property law, but also emphasizes the social conditions of creative work. It documents how these profound shifts have brought to the forefront forms of knowledge production based on the commons and driven by ideas, not

profitability per se; and have given rise to the notion of not just 'knowledge management' but the design of 'creative institutions' embodying new patterns of work.

Resources in education

International Encyclopedia of Ergonomics and Human Factors - 3 Volume Set

CRC Press The first encyclopedia in the field, the International Encyclopedia of Ergonomics and Human Factors provides a comprehensive and authoritative compendium of current knowledge on ergonomics and human factors. It gives specific information on concepts and tools unique to ergonomics. About 500 entries, published in three volumes and on CD-ROM, are pre

Empowering Science and Mathematics for Global Competitiveness

Proceedings of the Science and Mathematics International Conference (SMIC 2018), November 2-4, 2018, Jakarta, Indonesia

CRC Press This conference proceedings focuses on enabling science and mathematics practitioners and citizens to respond to the pressing challenges of global competitiveness and sustainable development by transforming research and teaching of science and mathematics. The proceedings consist of 82 papers presented at the Science and Mathematics International Conference (SMIC) 2018, organised by the Faculty of Mathematics and Natural Sciences, Universitas Negeri Jakarta, Indonesia. The proceedings are organised in four parts: Science, Science Education, Mathematics, and Mathematics Education. The papers contribute to our understanding of important contemporary issues in science, especially nanotechnology, materials and environmental science; science education, in

particular, environmental sustainability, STEM and STEAM education, 21st century skills, technology education, and green chemistry; and mathematics and its application in statistics, computer science, and mathematics education.

Student Development in College Theory, Research, and Practice

John Wiley & Sons The second edition of *Student Development in College* offers higher education professionals a clear understanding of the developmental challenges facing today's college students. Thoroughly revised and updated, this edition includes new integrative theories of student development, expanded coverage of social identity theories, a targeted focus on higher education-related research, a current review of student development research and application, and reconceptualization of typology theories as a way to understand individual differences. Praise for the Second Edition of *STUDENT DEVELOPMENT IN COLLEGE* "Student Development in College is a rich, comprehensive exploration of the major theoretical perspectives that inform development. The authors' attention to nuances and complexities results in a substantive history of theory development and a careful story about how various perspectives evolved yielding contemporary theorizing. The book is a masterful blend of theoretical lenses and their use in designing developmentally appropriate practice for diverse populations of contemporary college students. It is an excellent resource for all educators who work on college campuses." Marcia Baxter Magolda, Distinguished Professor, Educational Leadership, Miami University "This is an invaluable work for anyone seeking an introduction to college student development theories or those seeking to update their existing knowledge. It offers a thorough and complex review of both the foundational theories and the newer often more culturally relevant theories and models." Raechele L. Pope, program coordinator, Higher Education Program, University at Buffalo "The original book was a tremendous contribution to the field of higher education and especially student affairs. After more than ten years, this revision is a timely and focused enhancement to the literature that nurtures quality professionals to think differently about topics relevant to our field. Well done a second time around!" Gregory Roberts, executive director, ACPA College Student Educators International

Journal of International Students 2013 Vol 3 Issue 1

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Proceedings of the Fourth International Congress on Mathematical Education

Springer Science & Business Media Henry O. Pollak Chairman of the International Program Committee Bell Laboratories Murray Hill, New Jersey, USA The Fourth International Congress on Mathematics Education was held in Berkeley, California, USA, August 10-16, 1980. Previous Congresses were held in Lyons in 1969, Exeter in 1972, and Karlsruhe in 1976. Attendance at Berkeley was about 1800 full and 500 associate members from about 90 countries; at least half of these come from outside of North America. About 450 persons participated in the program either as speakers or as presiders; approximately 40 percent of these came from the U.S. or Canada. There were four plenary addresses; they were delivered by Hans Freudenthal on major problems of mathematics education, Hermina Sinclair on the relationship between the learning of language and of mathematics, Seymour Papert on the computer as carrier of mathematical culture, and Hua Loo-Keng on popularising and applying mathematical methods. George Polya was the honorary president of the Congress; illness prevented his planned attendance but he sent a brief presentation entitled, "Mathematics Improves the Mind". There was a full program of speakers, panelists, debates, miniconferences, and meetings of working and study groups. In addition, 18 major projects from around the world were invited to make presentations, and various groups representing special areas of concern had the opportunity to meet and to plan their future activities.

Students and universities eleventh report of session 2008-09, Vol. 2: Oral and written evidence

The Stationery Office Incorporating HC 370

Assessing Young Learners of English: Global and Local Perspectives

Springer This volume documents international, national, and small-scale testing and assessment projects of English language education for young learners, across a range of educational contexts. It covers three main areas: age-appropriate 'can do

statements' and task types for teaching and testing learners between the ages of 6 to 13; innovative approaches to self-assessment, diagnostic testing, self-perception, and computer-based testing; and findings on how young learners perform on vocabulary, listening, speaking, pronunciation, and reading comprehension tests in European and Asian contexts. Early language learning has become a major trend in English language education around the globe. As a result of the spread of teaching English to a growing number of young children, assessment of and for learning have emerged as key issues. In line with this development, there is a clear and emerging need to make early language programs accountable and to assess both the progress children make over time and to quantify their achievement at various stages of development. This volume informs stakeholders about the realistic goals of early language learning, their efficiency, and how much progress children make over time.

A Practitioner's Guide to Supporting Graduate and Professional Students

Routledge This guide helps faculty and student affairs practitioners better serve graduate and professional school students as they navigate what can be an isolating, taxing, and unfamiliar context. Providing actionable strategies, as well as a common language for practitioners to advocate for themselves and for their students, this book is a quick start manual that defines current issues around graduate and professional student development. Drawing together current resources and research around post-baccalaureate student outcomes, this book explores the diverse student needs of graduate and professional students and provides a clear understanding of their social, personal, and psychological development and how to support their success. Case studies showcase specific examples of practice including a holistic development model for graduate training; integrating academic, personal, professional, and career development needs; promising practices for engagement; a diversity, equity, and inclusion approach to access and outcomes; how graduate schools can be important partners to student affairs professionals; and examples of assessment in action. This book provides tools, resources, communication strategies, and actionable theory-to-practice connections for practitioners, professionals, and faculty at all levels who work to support post-baccalaureate student thriving. Appendix available for download online at www.routledge.com/9780367639884 on the tab that is entitled "Support Material."

International Relations Theory Views Beyond the West

The claim that world politics may look different depending where you are looking from is now commonplace within the field of International Relations (IR). This exciting new textbook offers students of IR and IR theory a book that speaks to the key concepts, categories and issues of world politics from the perspectives of those

who are based in or originate from the global south. Framed by introductory chapters that question how we know what we know, the book encourages students to consider how key concepts and issues have developed in the field, and proposes that other ways of doing IR are possible. Each chapter is written to a common structure, providing a systematic intervention into a key issue that aims at both transforming and enriching the original and dominant terms of the debate.

International Relations Theory: Examines the ways in which key IR issues have been addressed within traditional or classical core treatments, offering a brief intellectual history of key IR concepts, including sovereignty and the state, foreign policy, poverty, war and conflict, globalization and institutions, among others Explores the limitations of traditional knowledge about these issues for explaining situations and problems that arise outside the traditional western core Develops alternative approaches to key issues and illustrates them in a clear and accessible manner through a global range of case studies Provides questions for further discussion, suggestions for further reading and clear chapter summaries Drawing on the wide range of experience and knowledge from contributors around the world, this textbook is the first to speak to and for those studying in the global south and will provide a new dimension to more traditional courses on international relations and international relations theory. It is essential reading for students and scholars alike. .

Macroeconomics

A Contemporary Introduction

Thomson South-Western This very successful textbook is distinguished by a superior writing style that draws upon common reader experiences to introduce economic concepts, making economic theory more accessible and interesting. "Case Studies" and numerous examples take advantage of readers' intuitive knowledge of economics, building upon real-life situations. A streamlined design places pedagogy and illustrations directly within the flow of the text, making them less distracting and more useful for readers. A fully integrated program of technology enhancements sets this text apart by pairing the book with numerous online multimedia learning tools that have been developed to help the text better serve a wide range of learning styles. The text uniquely integrates classroom use of The Wall Street Journal by including in-text pedagogy to help readers learn to analyze the latest economic events as reported in the Journal.

Accounting

Tools for Business Decision Makers

John Wiley & Sons With this fourth edition, accountants will acquire a practical set of tools and the confidence they need to use them effectively in making business decisions. It better reflects a more conceptual and decision-making approach to the material. The authors follow a "macro- to micro-" strategy by starting with a

discussion of real financial statements first, rather than starting with the Accounting Cycle. The objective is to establish how a financial statement communicates the financing, investing, and operating activities of a business to users of accounting information. This motivates accountants by grounding the discussion in the real world, showing them the relevance of the topics covered to their careers.

Assessing Student Learning in Africa

World Bank Publications This title reviews four aspects of educational assessment: public examinations, national assessment, international assessment, and classroom assessment, and offers suggestions for using different forms of assessment to enhance student learning.

Proceedings of IAC in Budapest 2019

Czech Institute of Academic Education International Academic Conference on Global Education, Teaching and Learning International Academic Conference on Management, Economics, Business and Marketing International Academic Conference on Engineering, Transport, IT and Artificial Intelligence

Handbook of Research on Practices for Advancing Diversity and Inclusion in Higher Education

IGI Global Equality, diversity, and inclusion are at the forefront of current discussion, as these issues have become an international concern for politicians, government agencies, social activists, and the general public. Higher education institutions internationally face considerable challenges in terms of diversity management of both their students and staff, which limits the success of individuals, institutions, and the sector as a whole. The Handbook of Research on Practices for Advancing Diversity and Inclusion in Higher Education reports on current challenges that higher education institutions face in terms of diversity management and provides crucial research on the application of strategies designed to increase organizational change and support and integrate diverse individuals, including physically disabled individuals, women, and people of color, into higher education institutions. Covering a range of topics such as cultural intelligence and racial diversity, this reference work is ideal for researchers, academicians, practitioners, scholars, policymakers, educators, and students.

Statistics

Fourth International Student Edition

W. W. Norton & Company The Fourth Edition has been carefully revised and updated to reflect current data.

Schooling and the Quality of Human Capital

Springer This book presents a thorough economic analysis of both the determinants and the consequences of international differences in schooling quality. It is shown that cross-country differences in quality-adjusted human capital can account for a substantial part of the international variation in economic development. However, large increases in per-student spending over recent decades were not matched by increases in student achievement in most countries. In a simple principal-agent model, the book stresses the importance of institutional features of the schooling system such as central examinations, school autonomy, and private-sector competition. Microeconomic estimations based on data for more than a quarter of a million students reveal that international differences in these institutions, rather than differences in resources, can explain the large international differences in schooling quality.

Exploring Leadership

For College Students Who Want to Make a Difference

Jossey-Bass This third edition is a thoroughly revised and updated version of the bestselling text for undergraduate leadership courses. This book is designed for college students to help them understand that they are capable of being effective leaders and guide them in developing their leadership potential. The Relational Leadership Model (RLM) continues as the major focus in this edition, and the book includes stronger connections between the RLM dimensions and related concepts, as well as visual applications of the model. The third edition includes new student vignettes that demonstrate how the major concepts and theories can be applied. It also contains new material on social justice, conflict management, positive psychology, appreciative inquiry, emotional intelligence, and new self-assessment and reflection questionnaires. For those focused on the practice of leadership development, the third edition is part of a complete set that includes a Student Workbook, a Facilitation and Activity Guide for educators, and free downloadable

instructional PowerPoint® slides. The Workbook is a student-focused companion to the book and the Facilitation and Activity Guide is designed for use by program leaders and educators.

Visions in Global Education

The Globalization of Curriculum and Pedagogy in Teacher Education and Schools : Perspectives from Canada, Russia, and the United States

Peter Lang This book is a compilation of new scholarship in the field of global education. Previously unaddressed or barely touched upon topics include: the historical evolution of the global education movement; the development of a foundation for the formation of a philosophy of global education; an analysis of the competing orientations of global education and multicultural education; mentorship in global education pedagogy based on the master apprentice model; and the latest research of the impact of national policies in education on global teacher education practice. A unique contribution captures the complexities and geopolitical context during Russia's early hours of democracy in integrating global education in Russian education. Written by internationally acclaimed scholars, this book is at the cutting edge of new creative scholarship in global education. Visions in Global Education is a must-read for teachers in every stage of their careers, and will be useful in a variety of classrooms addressing global education.